

RADI 5090
Seminars in Radiological Sciences
Fall, 2017

CLASS DAYS and TIME: August 22- December 15, 2017 Tuesdays 4-5 pm. First class will meet for introduction but dates/ times for other assignments will be determined.

CLASSROOM: MED 625F (Radiology Classroom)

COURSE FACULTY: Beth Goins

OFFICE LOCATION and HOURS: MED 639F, by appointment

EMAIL: goins@uthscsa.edu

TELEPHONE: 210-567-5575

READ THIS DOCUMENT CAREFULLY - YOU ARE RESPONSIBLE FOR ITS CONTENTS.

COURSE DESCRIPTION AND OBJECTIVES

Each student is required to register a minimum of 2 terms if following a MS degree plan or 4 terms if following a PhD plan. Enrolled students are required to attend a minimum of 9 faculty/outside speaker seminars per semester and complete an evaluation sheet on each seminar attended. To fulfill the number of seminars, students may include seminars offered by disciplines other than their own. A list of seminars of interest to the students will be supplied on the first class day. Students must also prepare a powerpoint presentation on a Radiological Sciences topic and present their seminar for critique by program faculty and students.

Pre-requisites – None

Semester credit hours – 1 CU

By the end of this course, each student should be able to:

- Demonstrate competence in verbal communication.
- Demonstrate competence in written communication.
- Critically review research literature and analyze scientific data.

COURSE ORGANIZATION

The main teaching modalities used in this course include:

- 1) Auditory activities:** listening to oral presentations
- 2) Visual activities:** written critiques and presentations (including graphs & tables)
- 3) Tactile/Kinesthetic:** participating in in-class presentations

Materials – Material will be provided by instructor.

Computer Access – Students are required to have access to computer to prepare powerpoint presentation.

Reading Assignments – None

ATTENDANCE

Attendance is expected to attend 9 faculty/outside speaker presentations and the student presentation sessions.

TEXTBOOK

None

GRADING POLICIES AND EXAMINATION PROCEDURES

No examination. Attendance and written critiques for faculty/outside speaker seminars- 60%; Preparation and presentation by enrolled student – 40%

Grading System

A = 90-100% B = 80-89% C = 70-79% F = < 69%

HOMEWORK PROTOCOL – Students are expected to independently attend faculty/outside speaker seminars and write their own critiques. Plagiarism of another student's work will not be tolerated.

EXAMINATION PROTOCOL – No examination

REQUESTS FOR ACCOMODATIONS FOR DISABILITIES

In accordance with policy 4.2.3, **Request for Accommodation Under the ADA and the ADA Amendments Act of 2008 (ADAAA)**, any student requesting accommodation must submit the appropriate request for accommodation under the American with Disabilities Act (ADA, form 100). to his/her appropriate Associate Dean of their School and a copy to the ADA Coordinator. Additional information may be obtained at <http://uthscsa.edu/eeo/request.asp>.

ACADEMIC INTEGRITY AND PROFESSIONALISM

Any student who commits an act of academic dishonesty is subject to discipline as prescribed by the UT System Rules and Regulations of the Board of Regents. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an exam for another person, signing attendance sheets for another student, and any act designed to give unfair advantage to a student or the attempt to commit such an act. Additional information may be obtained at <http://catalog.uthscsa.edu/generalinformation/generalacademicpolicies/academicdishonestypolicy/>

TITLE IX AT UTHSCSA

Title IX Defined:

Title of the Education Amendments of 1972 is a federal law that prohibits sex discrimination in education. It reads "no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."

University of Texas Health Science Center San Antonio's Commitment:

University of Texas Health Science Center San Antonio (UTHSCSA) is committed to maintaining a learning environment that is free from discriminatory conduct based on gender. As required by Title IX, UTHSCSA does not discriminate on the basis of sex in its education programs and activities, and it encourages any student, faculty, or staff member who thinks that he or she has been subjected to sex discrimination, sexual harassment (including sexual violence) or sexual misconduct to immediately report the incident to the Title IX Director.

In an emergency, victims of sexual abuse should call 911. For non-emergencies, they may contact UPD at 210-567-2800. Additional information may be obtained at <http://students.uthscsa.edu/titleix/>

EMAIL POLICY

Every student is issued a University email address and account at the time of enrollment. As a matter of University Policy, communications between students and faculty that occur using the student's University e-mail address is considered official business. Therefore, **students are expected to check their university email inboxes on a regular basis** so that any announcements, instructions or information regarding this course will be received in a timely manner.

USE OF RECORDING DEVICES

Recording devices are allowed if approved by speaker or required for compliance with the Americans with Disabilities Act (ADA).

ELECTRONIC DEVICES

Students should only use electronic devices such as cell phones, computers, tablets, etc. to perform tasks related to the course, while in class.

TENTATIVE CLASS SCHEDULE
RADI 5090
Seminars in Radiological Sciences
FALL 2017

WEEK	DATE	TOPIC	Assignment	Instructor and Modality
Week 1	8/22	Introduction		Goins
Week 2		Faculty/ Speaker Presentation	Written Critique	TBD
Week 3		Faculty/ Speaker Presentation	Written Critique	TBD
Week 4		Faculty/ Speaker Presentation	Written Critique	TBD
Week 5		Faculty/ Speaker Presentation	Written Critique	TBD
Week 6		Faculty/ Speaker Presentation	Written Critique	TBD
Week 7		Faculty/ Speaker Presentation	Written Critique	TBD
Week 8		Faculty/ Speaker Presentation	Written Critique	TBD
Week 9		Faculty/ Speaker Presentation	Written Critique	TBD
Week 10		Faculty/ Speaker Presentation	Written Critique	TBD
Week 11		Student Presentation Topic	Identify topic	TBD
Week 12		Student Presentation Topic	Research topic	TBD
Week 13		Student Presentation Topic	Research topic	TBD
Week 14		Student Presentation Topic	Organize presentation	TBD
Week 15		Student Presentation Topic	Prepare presentation slides	TBD
Week 16		Student Presentations	Present/attend student seminar	TBD
Week 17		Student Presentations	Present/attend student seminar	TBD