

PERI 5073/6073
Periodontics Classic Literature Seminar
Fall 2023/Spring 2024

CLASS DAYS and TIME: Every Tuesday afternoon from 1:00-3:30

CLASSROOM: Room 3190/COHCR

COURSE FACULTY: Drs. Angela Palaiologou, Brian Mealey, Michael Mills, David Deas, David Lasho, YongHee Chun, Charles Powell, Georgios Kotsakis

OFFICE LOCATION and HOURS: Dr. Angela Palaiologou, Room 3.571U, 8:00-5:00

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TELEPHONE: 210-567-3567

READ THIS DOCUMENT CAREFULLY - YOU ARE RESPONSIBLE FOR ITS CONTENTS.

COURSE DESCRIPTION AND OBJECTIVES

This course is designed to familiarize the student with the historical and contemporary literature related to periodontics. The first-year course is concerned mainly with basic science literature while second- and third-year courses concentrate on the clinical literature. Students have the opportunity to evaluate the data in the literature, critique experimental design, abstract articles, critically evaluate research findings, and learn to use library resources.

Pre-requisites – None

Semester credit hours – Fall = 1.0SCH; Spring = 1.0 SCH By

the end of this course, each student should be able to:

- Succinctly abstract scientific articles to provide fundamental understanding of study purpose, design, findings, data analysis, and relevance to other evidence.
- Critically evaluate strengths and weaknesses of basic science, in vitro, in vivo and clinical studies
- Understand the evidence base supporting classic and current periodontal and dental implantology topics as outlined in the Classic Literature Reading List

COURSE ORGANIZATION

The main teaching modalities used in this course include:

- 1) reading and abstracting of articles
- 2) seminar discussion of articles, abstracts and other relevant evidence
- 3) oral examination at end of each semester given by two faculty

Materials – Literature for each seminar is derived from Classic Literature Reading List provided to each resident at the beginning of the academic year

Computer Access – NA

Reading Assignments – Literature for each seminar is derived from Classic Literature Reading List provided to each resident at the beginning of the academic year

ATTENDANCE

Attendance at all seminars is required unless excused by the Course Director

TEXTBOOKS

Required: No textbooks; literature is derived from Classic Literature Reading List provided to each resident at the beginning of the academic year.

Recommended: Supplemental Classic Lit Reading list provided to residents at beginning of academic year.

GRADING POLICIES AND EXAMINATION PROCEDURES

Describe in detail how grades for assignments/projects/tests will be weighted and factored into final grades, also include other information relevant to grading if applicable – for example information about extra credit, examination protocol, make-up exams, etc.

Schedule of Assignments and Exams:

This is an ongoing series of seminar discussions continuously assigned and evaluated. In addition, oral examinations are given.

Grading System

Letter Grade A-F

Grade is determined by combination of oral examination results, quality of abstracts and seminar participation

A = 90-100% B = 80-89% C = 70-79% F = < 69%

REQUESTS FOR ACCOMMODATIONS FOR DISABILITIES

In accordance with policy 4.2.3, **Request for Accommodation Under the ADA and the ADA Amendments Act of 2008 (ADAAA)**, any student requesting accommodation must submit the appropriate request for accommodation under the American with Disabilities Act (ADA, form 100). to his/her appropriate Associate Dean of their School and a copy to the ADA Coordinator. Additional information may be obtained at <http://uthscsa.edu/eeo/request.asp>.

ACADEMIC INTEGRITY AND PROFESSIONALISM

Any student who commits an act of academic dishonesty is subject to discipline as prescribed by the UT System Rules and Regulations of the Board of Regents. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an exam for another person, signing attendance sheets for another student, and any act designed to give unfair advantage to a student or the attempt to commit such an act. Additional information may be obtained at <http://catalog.uthscsa.edu/generalinformation/generalacademicpolicies/academicdishonestypolicy/>

TITLE IX AT UTHSCSA

Title IX Defined:

Title of the Education Amendments of 1972 is a federal law that prohibits sex discrimination in education. It reads “no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”

University of Texas Health Science Center San Antonio’s Commitment:

University of Texas Health Science Center San Antonio (UTHSCSA) is committed to maintaining a learning environment that is free from discriminatory conduct based on gender. As required by Title IX, UTHSCSA does not discriminate on the basis of sex in its education programs and activities, and it encourages any student, faculty, or

staff member who thinks that he or she has been subjected to sex discrimination, sexual harassment (including sexual violence) or sexual misconduct to immediately report the incident to the Title IX Director.

In an emergency, victims of sexual abuse should call 911. For non-emergencies, they may contact UPD at 210-567-2800. Additional information may be obtained at <http://students.uthscsa.edu/titleix/>

EMAIL POLICY

Literature abstracts are submitted to residency program office via email, as outlines in Residency Training Manual.

USE OF RECORDING DEVICES

Recording devices are allowed

ELECTRONIC DEVICES

Use of computers, tablets, and cell phones is allowed.

	TOPIC	MEDICAL SEMINAR TOPIC	DATE	ROOM	TIME	RESIDENT	FACULTY
1	Gingiva and Junctional Epithelium Connective Tissue, PDL	EMS at UT Health San Antonio	7/5/2023	3190	1:00 - 5:00	Esplin	Mills
2	Connective Tissue, PDL	Swallowed Object Protocols	7/11/2023	3190	1:00 - 5:00	Keeling	Mealey
3	Cementum, GCF	Bleeding Disorders	7/18/2023	3190	1:00 - 5:00	Piehl	Lasho
4	Epidemiology, Indices, Statistics	Blood Dyscrasias	7/25/2023	3190	1:00 - 5:00	Scott	Lasho
5	Plaque, Microbiology of Perio Disease	Joint prosthesis	8/1/2023	3190	1:00 - 5:00	Foster	Kotsakis
6	Calculus, Local Factors, Smoking	Diabetes Melitus	8/8/2023 Tuesday	4067	1:00 - 5:00	Koster	Mills
7	Immunopathogenesis of Periodontal Diseases	Infective Endocarditis	8/15/2023 Tuesday	3190	1:00 - 5:00	Miles	Mills
8	Disease Activity	Rheumatic Fever and Heart Murmur	8/22/2023	3190	1:00 - 5:00	Simonsen	Mealey
9	Systemic Factors I	Congenital Heart Disease	8/29/2023	3190	1:00 - 5:00	Banson	Mealey
10	Systemic Factors II	Surgically Corrected Vascular Disease	9/5/2023 Tuesday	3190	1:00 - 5:00	Ellis	Palaiologou
11	Diagnosis, Prognosis, Treatment	Hypertension	9/12/2023	4067	1:00 - 5:00	Sides	Powell
12	Occlusion and Periodontal Disease	Ischemic Heart Disease	9/19/2023	3190	1:00 - 5:00	Yineman	Mealey
13	Oral Lesions	Cardiac Arrhythmias	9/26/2023	3190	1:00 - 5:00	Esplin	Powell
14	Aggressive Forms of Periodontal Disease	Congestive Heart Failure	10/3/2023	3190	1:00 - 5:00	Keeling	Mealey

15	Periodontics Restorative Relations	Pulmonary Disease	10/10/2023	3190	1:00 - 5:00	Piehl	Lasho
16	Periodontics-Endodontic Relationships	End Stage Renal Disease	10/17/2023	3190	1:00 - 5:00	Scott	Deas
17	Endosseous Dental Implants I	Liver Disease	10/24/2023	3190	1:00 - 5:00	Foster	Mills
18	Endosseous Dental Implants II	Adrenal Insufficiency	10/31/2023	3190	1:00 - 5:00	Koster	Mealey
19	Endosseous Dental Implants III	Allergy	11/7/2023	3190	1:00 - 5:00	Miles	Deas
20	Endosseous Dental Implants IV	Thyroid Disease	11/14/2023	3190	1:00 - 5:00	Simonsen	Kotsakis
21	Plaque Control Motivation	Pregnancy	11/21/2023	3190	1:00 - 5:00		Mealey
22	Chemotherapeutics I: Antibiotics	Anti Resorptive Agents	11/22/2023	3190	1:00 - 5:00	Piehl	Powell
23	Chemotherapeutics II: Antimicrobials		12/5/2023	3190	1:00 - 5:00	Keeling	Deas
	Oral Exam		12/12/2023	TBA			
	CHRISTMAS BREAK		12/15/2023 - 1/2/2024				
24	Non-Surgical Therapy	Sexually Transmitted Diseases	1/2/2024	3190	1:00 - 4:00	Esplin	Mealey
25	Periodontics-Orthodontic Relationships	Oral Cancer	1/9/2024	3190	1:00 - 4:00		Powell
26	Open Flap Debridement and Gingivectomy	Neurological Disorders	1/16/2024	3190	1:00 - 4:00		Lasho
27	Principles of Periodontal Surgery I (Wound Healing)	Behavioral and psychiatric Disorders	1/23/2024	3190	1:00 - 4:00	Simonsen	Deas
28	Principles of Periodontal Surgery II (Chemical Root Tx, LASERS, etc.)	Gastrointestinal Diseases	1/30/2024	3190	1:00 - 4:00	Foster	Powell
29	Osseous Resective Surgery	Musculoskeletal Diseases	2/6/2024	3190	1:00 - 4:00	Miles	Mills
30	Guided Tissue Regeneration	AIDS HIV	2/13/2024	3190	1:00 - 4:00		Palaiologou
31	Bone Grafts I: Auto & Allografts		2/20/2024	3190	1:00 - 4:00	Koster	Powell
32	Bone Grafts II: Alloplasts & Xenografts		2/27/2024	3190	1:00 - 4:00		Lasho
33	Ostepromotions and Growth Factors		3/5/2024	3190	1:00 - 4:00		Chun
	SPRING BREAK		3/11-15/2024				
34	Guided Bone Regeneration / Sinus Augmentation		3/19/2024	3190	1:00 - 4:00		Palaiologou
35	Mucogingival Surgery I		3/26/2024	3190	1:00 - 4:00		Palaiologou

36	Mucogingival Surgery II		4/2/2024	3190	1:00 - 4:00		Mills
37	Furcation Management		4/9/2024	3190	1:00 - 4:00	Esplin	Lasho
38	Maintenance, Recall, Retreatment		4/16/2024	3190	1:00 - 4:00	Keeling	Deas
	FINAL ORAL EXAMS		4/23/2024				

ABP EXAMS 4/28-5/6/23