

Special Topics: The Dental Hygienist Role in the Management of Elder Abuse

DENH 5091 Fall Semester 2016

CLASS DAYS and TIME: Online course; Class begins first week of Fall semester July through September 2016

CLASSROOM: Online course

COURSE FACULTY: Beatriz Hicks, MA, RDH, Clinical Associate Professor

OFFICE LOCATION and HOURS: Monday through Friday from 8:30 a.m. to 5:00 p.m.

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**READ THIS DOCUMENT CAREFULLY - YOU ARE RESPONSIBLE FOR
ITS CONTENTS.**

COURSE GOAL:

This course is intended to prepare the dental hygienist to recognize, manage and report elder abuse. The dental hygienist is expected to gain further knowledge and expertise on the topic of elderly abuse when working with a geriatric patient..

COURSE DESCRIPTION & OBJECTIVES (SEE BELOW):

Course Description: This course will allow the learner to acquire the skills and knowledge to recognize the mistreatment of elders. First, the various types of elder abuse will be identified followed by discussion of the prevalence of abuse. Next, case study application will direct the learner in recognizing the risk factors and signs of elder abuse. The legal requirement and major ethical dimensions for the dental hygienist to report abuse will be explored, and an explanation of required abuse documentation will be provided. Finally, techniques for the dental hygienist may work effectively with law enforcement will conclude this course

Pre-requisites – Students must be graduates of an accredited dental hygiene program.

Semester credit hours – 3 credit hours

COURSE OBJECTIVES:

Upon completing the course the learner will be able to

1. Describe the prevalence of elder abuse.
2. Evaluate major ethical dimensions related to elder abuse and be able to apply scenarios to clinical practice.
3. Recognize factors and signs during a physical exam.
4. Outline a geriatric medical approach for victims.
5. Explain ways practitioners can work effectively with law enforcement and effectively document elder abuse that is required for reporting purposes.
6. Read and apply the evidence based dental literature and use a plan of action that recognizes and reports suspected abuse in the dental office.
7. Identify benefits and obstacles of collaborative approaches to elder abuse.

LEARNING OUTCOMES:

The dental hygienist will identify elder abuse and neglect in the dental office or in long term care facilities. The hygienist will employ the correct reporting and management of the abuse or neglect in collaboration of other professionals.

COURSE ORGANIZATION:

The main teaching modalities used in this course include:

- 1) Online course will be held in Canvas. The course is web-based supported and communication will occur on the courses Canvas site. It is the responsibility of the learner to log on to the course Canvas site for any new information or updates related to the course or course assignments.
- 2) Web-based learning activities will include case studies, article, discussions, reflections, etc...

TEXTBOOKS:

- 1) Brandl, B., Dyer, C., Heisler, C., Otto, J., Stiegel, L. A., & Thomas, R. W. (Eds.). (2007). Elder Abuse Detection and Intervention: A Collaborative Approach. New York, NY: Springer Publisher Company. ISBN: 0-8261-3114-X
- 2) Medical Management of Elder Abuse: A Practical Approach/participants manual. *(No need to purchase this manual as it will be available for download on Canvas).*

COMPUTER ACCESS – Computers are required. No software is necessary but students must have the ability to access the internet for resources and posted links on Canvas.

READING ASSIGNMENTS – All reading assignments will be posted on Canvas; See assignment manager for deadlines and dates.

ATTENDANCE: Attendance is not required, since this is a Web based course.

GRADING POLICIES AND EXAMINATION PROCEDURES:

MS Completion Students:

General Information on course requirements is listed below. See *“Specific Course Requirements”* for details.

1. ASSIGNMENTS AND DISCUSSIONS:

Each Learner will have (2) Case Studies assignments worth 100 points each. Each case study will require (2) MS student led discussions worth 100 points each. MS students are required to lead the discussions responding to at least (2) discussions per student in the class. There will be (5) Module Assessments that will be assess your reading and is worth 75 points. Finally, (1) Summary journal reflection will be assigned at the end of the class worth 25 points. MS students will be required to attach an article to this summary statement to support their learning.

APA format is required when citing any references, articles, or assessments.

Late work for assignments, cases, discussions will result in *a 5% reduction for each week late*. Critical thinking and dialogue are highly encouraged. The Course Director is not looking for right or wrong answers but for evidence that the learner has captured a message on the topic. Each assignment or discussion will be located in the Canvas modules and is *due no later than 9:00 pm on Sunday of each week*.

2. Discussion/Participation of each case study submitted will be in Canvas:

- a. MS Students will be required to post discussions for the case studies to all BS completion students (more than 2 students in the class). This will be dependent on how many students in the class, if there are 2 students or less, then a minimum of 2 discussions per student will be required.
- b. MS students will facilitate all the discussions. If you are the only student taking this course, then discussions will happen by the week with the Course Director. Discussions will be informative and or question formatted.
- c. MS student’s must post at least one (1) evidence based article to all participants to read and discuss per discussion. Exception to this is the Introduce yourself section.

3. Additional Course Guidelines:

Professionalism

As a professional RDH, the learner should be aware of the standards for which he/she will be held accountable. For clarification, learners may consult the UT Health Science Student Guide.

The Professionalism Guidelines utilized by dental hygiene courses may be reviewed for guidance in professionalism. Issues related to professionalism will be addressed verbally or

in writing at the discretion of the course director. Professionalism issues that are validated by the course director will result in a one letter grade reduction of the overall course grade.

GRADING SYSTEM:

Summary Evaluation Criteria/Grading Scale:

(1) Summary Journal Reflection	25 pts
(2) Case Study Discussions (100 pts each)	200 pts
(5) Module Quizzes (15 pts each)	75 pts
<u>(2) Case Studies (100 pts each)</u>	<u>200 pts</u>
Total	500 pts

Assignment of Letter Grades

A = 500-450

B = 449- 400

C = 399 – 350

D = 349 - 300

Failure of Course = 399 and below

REQUESTS FOR ACCOMODATIONS FOR DISABILITIES

In accordance with policy 4.2.3, Request for Accommodation Under the ADA and the ADA Amendments Act of 2008 (ADAAA), any student requesting accommodation must submit the appropriate request for accommodation under the American with Disabilities Act (ADA, form 100). to his/her appropriate Associate Dean of their School and a copy to the ADA Coordinator. Additional information may be obtained at <http://uthscsa.edu/eo/request.asp>.

ACADEMIC INTEGRITY AND PROFESSIONALISM

Any student who commits an act of academic dishonesty is subject to discipline as prescribed by the UT System Rules and Regulations of the Board of Regents. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an exam for another person, signing attendance sheets for another student, and any act designed to give unfair advantage to a student or the attempt to commit such an act. Additional information may be obtained at <http://catalog.uthscsa.edu/generalinformation/generalacademicpolicies/academicdishonestypolicy/>

TITLE IX AT UTHSCSA

Title IX Defined:

Title of the Education Amendments of 1972 is a federal law that prohibits sex discrimination in education. It reads “no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”

University of Texas Health Science Center San Antonio’s Commitment:

University of Texas Health Science Center San Antonio (UTHSCSA) is committed to maintaining a learning environment that is free from discriminatory conduct based on gender. As required by Title IX, UTHSCSA does not discriminate on the basis of sex in its education programs and activities, and it encourages any student, faculty, or staff member who thinks that he or she has been subjected to sex discrimination, sexual harassment (including sexual violence) or sexual misconduct to immediately report the incident to the Title IX Director.

In an emergency, victims of sexual abuse should call 911. For non-emergencies, they may contact UPD at 210-567-2800. Additional information may be obtained at <http://students.uthscsa.edu/titleix/>

EMAIL POLICY

All email requests will be responded to within 24 hours. Emails sent on Friday’s will be responded to by Tuesday of the following week.

USE OF RECORDING DEVICES

No recording devices will need to be used as this is an online course.

ELECTRONIC DEVICES

Not applicable for this online course

CLASS SCHEDULE

Special Topics: The Dental Hygienist Role in the Management of Elder Abuse

DENH 5091

Fall Semester 2016

ASSIGNMENT MANAGER /COURSE SCHEDULE

This assignment tracking sheet will assist you in managing your assignments and serve as your course schedule. It is arranged, from left to right, in the following order: activity, week, description of assignment, points, and due date. Students may choose to turn in assignments before the due date. *Note: It is important to note the dates the modules will open. The modules will not be open prior to that date.*

TOPICS	WEEK	ASSIGNMENT	POINTS	COMPLETION DATE
Introduction and Module 1	July 11 th – July 17 th Lasts 1 week	<ul style="list-style-type: none"> ✓ Read through the Course Syllabus ✓ Review and read the Course Assignment Manager ✓ Go to the <i>Faculty Expectations and Hicks Top Ten List to get an A</i>, located under the course information folder and read the faculty expectations and message. Respond according to the instructions. ✓ <i>Complete Module 1 Manual & ppt: Elder Abuse and Role of Medical Providers.</i> View videos and read articles where appropriate in each module. ✓ <i>Reading Assignment</i> in the book: Read Chapters 1 & 2 ✓ <i>Complete Quiz 1</i> you will only have 15 minutes to complete it. ✓ <i>Post to the Introduce Yourself Discussion Module, reply to at least one other person.</i> 	<p>Quiz 15 pts</p> <p>Discussion non-graded</p>	Quiz 1 Due Sunday July 17th by 9 pm
Module 2	July 18 th - August 7 th Lasts 3 weeks	<ul style="list-style-type: none"> • <i>Complete Module 2 Manual Part A & B “Interviewing Elders, Elder Victims and Perpetrators.”</i> Review power point and assigned videos and articles where appropriate • <i>Reading Assignment</i> in the book: Read Chapters 3 & 4 • <i>Complete Quiz 2</i> you will only have 15 minutes to complete it. 	<p>Quiz 15 pts</p> <p>Case study #1- 100 pts</p>	<p>1) Quiz 2 Due Sunday July 24 by 9 pm</p> <p>2) Case Study #1 Assignment Due: Sunday July 31st by 9 pm;</p> <p>3) Case Discussion will open Sunday July 31st Discussions should follow the rubric that is posted</p>

		<ul style="list-style-type: none"> • Complete Case Study #1 Assignment • Complete Case Study Discussion <ul style="list-style-type: none"> • Discussion is located on the course menu (on your right) on the Discussion Board. Post and respond to fellow learners as indicated. 	Case study-discussion #1- 100 pts	and instructions on Canvas. - Discussions are due: by Sunday Sunday Aug. 7th by 9 pm
Module 3	August 7 th - August 14 th Lasts 1 week	<ul style="list-style-type: none"> • <i>Complete Module 4, Manual and Handouts "Screening for Geriatric Syndromes: Dementia, Delirium, and Depression."</i> Review power point and assigned videos or articles as appropriate • <i>Reading Assignment in the book: Chapter 5</i> • <i>Complete Quiz 3 you will only have 15 minutes to complete it.</i> 	Quiz 15 pts	Quiz 3 Due: Sunday Aug. 14th by 9 pm
Module 4	August 14 th – August 21 st Lasts 1 week	<ul style="list-style-type: none"> • <i>Complete Module 4, "Differentiating Normal Aging From Signs of Physical and Sexual Abuse."</i> Review power point and assigned videos or articles as appropriate • <i>Reading Assignment in the book: Chapter 7</i> • <i>Complete Quiz 4 you will only have 15 minutes to complete it.</i> 	Quiz 15 pts	Quiz 4 Due: Sunday Aug. 21st by 9 pm
Module 5	Aug. 21 st - Sept. 4 th Lasts 2 weeks	<ul style="list-style-type: none"> • <i>Complete Module 5 "Neglect."</i> Review power point and assigned videos or articles as appropriate • <i>Reading Assignment in the book: Chapters 6 & 8</i> • <i>Complete Quiz 5 you will only have 15 minutes to complete it.</i> • <i>Complete Case Study #2 Assignment & Case Study Discussion</i> • <i>Discussion is located on the course menu (on your right) on the Discussion Board. Post and respond to fellow learners as indicated.</i> 	Quiz 15 pts Case study #2- 100 pts Case study – discussion #2- 100 pts	1) Quiz #5 Due: Sunday Aug. 28th by 9 pm 2) Case Study #2 Assignment Due: Monday Aug 29th by 9 pm; 3) Case Discussion will open Monday Aug. 29th at 9 pm Discussions should follow the rubric. Instructions can be found on Canvas. Discussions are due: Sunday Sept. 4th by 9 pm
Module 6	Sept. 5 th - Sept. 11 th Lasts 1 week	<ul style="list-style-type: none"> • <i>Complete Module 6, "Interventions."</i> Review power point and assigned videos or articles as appropriate • <i>No Reading Assignment in the book:</i> • <i>No Quiz for this module</i> 	No Quiz	No Assignments

Module 7	Sept. 12 th - Sept. 18 th Lasts 1 week	<ul style="list-style-type: none"> • <i>Complete Module 7, "Interacting with Law Enforcement and the Justice System." Review power point and assigned videos or articles as appropriate</i> • <i>No Reading Assignment in the book</i> • <i>No Quiz for this module</i> • <i>Complete Summary Journal Reflection</i> • <i>Complete Course Evaluation- mandatory, grades will not be posted until this is completed</i> 	Reflection 25 pts Course Evaluation	Complete the Summary Journal Reflection, Due: September 18th by 9 pm Use posted Rubric to guide you. Instructions are posted on Canvas Complete Course Evaluation, Due September 25th