COURSE DESCRIPTION AND OBJECTIVES

Students must complete a research practicum under the mentorship of their chosen Supervising Professor. The mentor must be selected from the Graduate Faculty of the Physiology and Pharmacology Graduate Program. In the unusual event that the student has not yet identified a Supervising Professor by the beginning of the Spring semester of their first year, the student may request an additional rotation(s) that exceeds the minimum number required, in which case a delay in the selection of a Discipline and supervising professor may be allowed.

The research practicum should begin in the Spring of the student’s first year, and run through the summer of that year. Successful completion of the research practicum is one of the requirements for admission into candidacy. A report by the mentor that the student has clearly demonstrated the potential for productive and independent investigation is a requirement for admission into candidacy.

At the beginning of the research practicum, the Supervising Professor will discuss the criteria (see below) that will be used to evaluate the performance of the student. The P&P Discipline Program Coordinator will provide a written copy, and/or a link to the student Handbook, to all students as well as Supervising Professors at the beginning of the practicum.

At the conclusion of the research practicum, students are required to write a report and to present a talk, which will be included as part of Student Journal Club and Research Presentations (7010-8PP).

Pre-requisites – NA

Semester credit hours – 1 hour

By the end of this course, each student should be able to:

- have developed research, writing, oral presentation, and critical thinking skills
COURSE ORGANIZATION

The main teaching modalities used in this course include:

1) Project
2) Evaluation
3) Written Report
4) Post-Practicum Talk
5) Grade

ATTENDANCE

TEXTBOOKS

Required:
Recommended:

GRADING POLICIES AND EXAMINATION PROCEDURES

Students receive a letter grade for Special Problems in Pharmacology: Research Practicum that is based equally upon the evaluation of the student's performance in the laboratory and on the written report/talk.

Grading System

Include a grading scale used to determine final grades, see example below

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
</tr>
<tr>
<td>B</td>
<td>80-89%</td>
</tr>
<tr>
<td>C</td>
<td>70-79%</td>
</tr>
<tr>
<td>F</td>
<td>&lt; 69%</td>
</tr>
</tbody>
</table>

REQUESTS FOR ACCOMODATIONS FOR DISABILITIES

In accordance with policy 4.2.3, Request for Accommodation Under the ADA and the ADA Amendments Act of 2008 (ADAAA), any student requesting accommodation must submit the appropriate request for accommodation under the American with Disabilities Act (ADA, form 100) to his/her appropriate Associate Dean of their School and a copy to the ADA Coordinator. Additional information may be obtained at http://uthscsa.edu/eeo/request.asp.

ACADEMIC INTEGRITY AND PROFESSIONALISM

Any student who commits an act of academic dishonesty is subject to discipline as prescribed by the UT System Rules and Regulations of the Board of Regents. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an exam for another person, signing attendance sheets for another student, and any act designed to give unfair advantage to a student or the attempt to commit such an act. Additional information may be obtained at http://catalog.uthscsa.edu/generalinformation/generalacademicpolicies/academicdishonestypolicy/

TITLE IX AT UTHSCSA

Title IX Defined:
Title IX of the Education Amendments of 1972 is a federal law that prohibits sex discrimination in education. It reads “no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”
University of Texas Health Science Center San Antonio’s Commitment:
University of Texas Health Science Center San Antonio (UTHSCSA) is committed to maintaining a learning environment that is free from discriminatory conduct based on gender. As required by Title IX, UTHSCSA does not discriminate on the basis of sex in its education programs and activities, and it encourages any student, faculty, or staff member who thinks that he or she has been subjected to sex discrimination, sexual harassment (including sexual violence) or sexual misconduct to immediately report the incident to the Title IX Director.

In an emergency, victims of sexual abuse should call 911. For non-emergencies, they may contact UPD at 210-567-2800. Additional information may be obtained at http://students.uthscsa.edu/titleix/