

**PEDO 5042
PEDIATRIC DENTISTRY I**

FALL 2018

CLASS DAYS and TIME: Monday-Friday 8:00 a.m. – 5:00 p.m. according to schedule

CLASSROOM: COHCR 4067

COURSE FACULTY: Dr. Kevin Donly, Dr. Maria Jose Cervantes Mendez, Dr. Jeff Mabry, Dr. Claudia Contreras, Dr. Alexis Liu, Dr. Alexander Olea, Dr. Minerva Garcia, Dr. Elva Jordan

READ THIS DOCUMENT CAREFULLY - YOU ARE RESPONSIBLE FOR ITS CONTENTS.

COURSE DESCRIPTION AND OBJECTIVES

LEARNING OBJECTIVES:

- 1.) To provide an overview of fundamental concepts and procedures inherent in dentistry for the infant, child, and adolescent.
- 2.) To ensure a baseline of information prior to clinical care and rotational activities.

TOPICS COVERED:

This course is held during the first month of the program (i.e. July) to orient and prepare new students for their program responsibilities. An overview of fundamental concepts and procedures inherent in dentistry for the infant, child, and adolescent are provided to familiarize the advanced education students with departmental philosophy and to ensure a baseline of information prior to clinical care. Topics addressed in the orientation include patient documentation and records, oral examination procedures, radiographic criteria, basics of behavior management, infant oral care, preventive dentistry (nutrition counseling, fluorides, sealants, oral hygiene), pulp and restorative procedures in primary and young permanent teeth, trauma management, development of the occlusion, conscious sedation procedures, recognition and appropriate intervention for child abuse and hospital protocols.

Semester credit hours – 2 credit hours

ATTENDANCE: Required

REQUESTS FOR ACCOMODATIONS FOR DISABILITIES

In accordance with policy 4.2.3, **Request for Accommodation Under the ADA and the ADA Amendments Act of 2008 (ADAAA)**, any student requesting accommodation must submit the appropriate request for accommodation under the American with Disabilities Act (ADA, form 100). to his/her appropriate Associate Dean of their School and a copy to the ADA Coordinator. Additional information may be obtained at <http://uthscsa.edu/eeo/request.asp>.

ACADEMIC INTEGRITY AND PROFESSIONALISM

Any student who commits an act of academic dishonesty is subject to discipline as prescribed by the UT System Rules and Regulations of the Board of Regents. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an exam for another person, signing attendance sheets for another student, and any act designed to give unfair advantage to a student or the attempt to commit such an act. Additional information may be obtained at <http://catalog.uthscsa.edu/generalinformation/generalacademicpolicies/academicdishonestypolicy/>

TITLE IX AT UTHSCSA

Title IX Defined:

Title of the Education Amendments of 1972 is a federal law that prohibits sex discrimination in education. It reads “no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”

University of Texas Health Science Center San Antonio’s Commitment:

University of Texas Health Science Center San Antonio (UTHSCSA) is committed to maintaining a learning environment that is free from discriminatory conduct based on gender. As required by Title IX, UTHSCSA does not discriminate on the basis of sex in its education programs and activities, and it encourages any student, faculty, or staff member who thinks that he or she has been subjected to sex discrimination, sexual harassment (including sexual violence) or sexual misconduct to immediately report the incident to the Title IX Director.

In an emergency, victims of sexual abuse should call 911. For non-emergencies, they may contact UPD at 210-567-2800. Additional information may be obtained at <http://students.uthscsa.edu/titleix/>