CLASS DAYS and TIME: Fully Online  Course starts January 6th and ends June 26, 2020

CLASSROOM: NA Course material is on CANVAS and via conference meetings.

COURSE FACULTY: Melanie V. Taverna, MSDH, RDH, TBA

OFFICE LOCATION and HOURS: 2.500.1 U by Appointment

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READ THIS DOCUMENT CAREFULLY - YOU ARE RESPONSIBLE FOR ITS CONTENTS.

COURSE DESCRIPTION AND OBJECTIVES
This course includes independent reading, research, discussion, project, and/or writing under the direction of a faculty member. The course may be repeated for credit.

Pre-requisites – Acceptance to the Master of Science in Dental Hygiene Program

Semester credit hours – 1-3 Credit Hours. May be repeated

By the end of this course, each student should be able to:

 Develop a concept, timeline and produce a project under the guidance of a faculty member

COURSE ORGANIZATION
The main teaching modalities used in this course include:

1) This is an independent projects course and requires the student to utilized valued online resources to develop a rationale for the project and to create functionality demonstrated by a working model.

2) This course requires the student to organize and lead multiple conference sessions will multiple faculty to develop management, communication, and presentation skills

3) This course requires the student to research, develop, and produce a product specific to this semester

COURSE GOALS:
Using research and analytical skills, the student will develop a project and complete it with faculty support.
OBJECTIVES:
The objectives for this course will be developed on a student-by-student basis

  Learning Outcomes: The Learning Outcomes will be developed along with the objectives by the mentoring faculty and student

Materials – There are no specified textbooks or material. The student will develop their resources with the guidance of the Course Director.

Computer Access – The student will utilize computers, CANVAS, and social media technology as suitable for this project.

Reading Assignments – There is no required reading for this course. The student will develop their own body of literature in order to develop and complete their project.

ATTENDANCE
This is a fully online course. Attendance is monitored by adherence to the student developed contract and course time line.

TEXTBOOKS
  Required: NA
  Recommended: NA

GRADING POLICIES AND EXAMINATION PROCEDURES
This course is a pass / fail course described further as successful or unsuccessful. This grade will be determined by student adherence to their contract and timeline. It will also be determined by the level and quality of their interaction with faculty in the development of their project. Finally, the quality of the outcome will impact the final grade. The student must earn an 85% (850 of 1000 pts) to be successful.

Grading System
This is a pass/fail course. Successful completion of this course will be based on the course and leaning objectives.

REQUESTS FOR ACCOMMODATIONS FOR DISABILITIES
In accordance with policy 4.2.3, Request for Accommodation Under the ADA and the ADA Amendments Act of 2008 (ADAAA), any student requesting accommodation must submit the appropriate request for accommodation under the American with Disabilities Act (ADA, form 100). to his/her appropriate Associate Dean of their School and a copy to the ADA Coordinator. Additional information may be obtained at http://uthscsa.edu/eeo/request.asp.

ACADEMIC INTEGRITY AND PROFESSIONALISM
Any student who commits an act of academic dishonesty is subject to discipline as prescribed by the UT System Rules and Regulations of the Board of Regents. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person,
taking an exam for another person, signing attendance sheets for another student, and any act designed to give unfair advantage to a student or the attempt to commit such an act. Additional information may be obtained at http://catalog.uthscsa.edu/generalinformation/generalacademicpolicies/academicdishonestypolicy/

SCSA

Title IX Defined:
The Education Amendments of 1972 is a federal law that prohibits sex discrimination in education. It reads “no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”

University of Texas Health Science Center San Antonio’s Commitment:
The University of Texas Health Science Center San Antonio (UTHSCSA) is committed to maintaining a learning environment that is free from discriminatory conduct based on gender. As required by Title IX, UTHSCSA does not discriminate on the basis of sex in its education programs and activities, and it encourages any student, faculty, or staff member who thinks that he or she has been subjected to sex discrimination, sexual harassment (including sexual violence) or sexual misconduct to immediately report the incident to the Title IX Director.

In an emergency, victims of sexual abuse should call 911. For non-emergencies, they may contact UPD at 210-567-2800. Additional information may be obtained at http://students.uthscsa.edu/titleix/

EMAIL POLICY

Every student is issued a University e-mail address and account at the time of enrollment. As a standing University Policy, only the students' University e-mail address shall be used for any electronic institutional communications of an official nature.

USE OF RECORDING DEVICES

NA

ELECTRONIC DEVICES

NA

HIPPA Statement:

As a student at The University of Texas Health Science Center at San Antonio, you have a legal and ethical responsibility to safeguard the privacy of all patients and protect confidentiality and security of all health information. Protecting the confidentiality of patient information means protecting it from unauthorized use or disclosure in any format - oral/verbal, fax, written, or electronic/computer. Patient confidentiality is a central obligation of patient care. Any breaches in patient confidentiality or privacy may result in disciplinary action, up to and including dismissal from the education program.