UT Health Science Center Graduate School of Biomedical Sciences-Dental Hygiene Division DENH6091

Independent Study

Master of Dental Science in Dental Hygiene

Fall 2016

CLASS DAYS and TIME: Fully Online

CLASSROOM: NA Course material will be disseminated through CANVAS and conference meetings.

COURSE FACULTY: Melanie V. Taverna, MSDH, RDH

OFFICE LOCATION and HOURS: 2.500.1 U by Appointment

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TELEPHONE: 210-567-3858

READ THIS DOCUMENT CAREFULLY - YOU ARE RESPONSIBLE FOR ITS CONTENTS.

COURSE DESCRIPTION AND OBJECTIVES

This course includes independent reading, research, discussion, project, and/or writing under the direction of a faculty member. The course may be repeated for credit.

Pre-requisites – Acceptance to the Master of Science in Dental Hygiene Program

Semester credit hours - 1-3 Credit Hours. (15-45 Contact Hours) May be repeated

By the end of this course, each student should be able to:

- Independently search and critically analyze data about the use of social media in marketing of Dental Hygiene Online Programs
- Communicate the technology and its use to an audience
- Develop, critically analyze, and launch a valued social media product

COURSE ORGANIZATION

The main teaching modalities used in this course include:

1) This is an independent projects course and requires the student to utilized valued online resources to develop a rationale for the project and to create functionality demonstrated by a working model.

2) This course requires the student to organize and lead multiple conference sessions with multiple faculty to develop management, communication, and presentation skills

3) This course requires the student to research, develop, and produce a product specific to this semester

COURSE GOALS:

Using research and analytical skills, the student will develop a Facebook page for the online Graduate and Bachelor completion programs. This will include best practices in social media and collaboration between faculty and students

OBJECTIVES:

Objectives will be determined by the project decided upon by the student. All objectives will be clearly disseminated at the earlies point in the semester to establish expectations for the course.

<u>Learning Outcomes</u>: At the end of this course the Master of dental hygiene student will demonstrate an increased knowledge and skills in the subject matter as outlined by the objectives. Learning outcomes will be measured by successful completion of learning objectives and course goals.

<u>Materials</u> – There are no specified textbooks or material. The student will develop their resources with the guidance of the Course Director.

<u>Computer Access</u> – The student will utilize computers, CANVAS, and social media technology as suitable for this project.

<u>**Reading Assignments**</u> – There is no required reading for this course. The student will develop their own body of literature in order to develop and complete their project.

ATTENDANCE

This is a fully online course. Attendance, as such, is monitored by adherence to the student developed contract and course time line. Attendance can also be monitored through CANVAS Course analytics.

TEXTBOOKS

Required: NA

Recommended: NA

GRADING POLICIES AND EXAMINATION PROCEDURES

This course is a pass / fail course described further as successful or unsuccessful. This grade will be determined by student adherence to their contract and timeline. It will also be determined by the level and quality of their interaction with faculty in the development of their project. Finally the quality of the outcome will impact the final grade. The student must earn an 85% (850 of 1000 pts) to be successful.

Grading System

The grading system will be determined at the earliest point in the course based on the project, the learning objectives, and the learning outcomes.

REQUESTS FOR ACCOMODATIONS FOR DISABILITIES

In accordance with policy 4.2.3, **Request for Accommodation Under the ADA and the ADA Amendments Act of 2008 (ADAAA)**, any student requesting accommodation must submit the appropriate request for accommodation under the American with Disabilities Act (ADA, form 100) to his/her appropriate Associate Dean of their School and a copy to the ADA Coordinator. Additional information may be obtained at <u>http://uthscsa.edu/eeo/request.asp</u>.

ACADEMIC INTEGRITY AND PROFESSIONALISM

Any student who commits an act of academic dishonesty is subject to discipline as prescribed by the UT System Rules and Regulations of the Board of Regents. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an exam for another person, signing attendance sheets for another student, and any act designed to give unfair advantage to a student or the attempt to commit such an act. Additional information may be obtained at http://catalog.uthscsa.edu/generalinformation/generalacademicpolicies/academicdishonestypolicy/

Title IX Defined:

Title of the Education Amendments of 1972 is a federal law that prohibits sex discrimination in education. It reads "no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."

University of Texas Health Science Center San Antonio's Commitment:

University of Texas Health Science Center San Antonio (UTHSCSA) is committed to maintaining a learning environment that is free from discriminatory conduct based on gender. As required by Title IX, UTHSCSA does not discriminate on the basis of sex in its education programs and activities, and it encourages any student, faculty, or staff member who thinks that he or she has been subjected to sex discrimination, sexual harassment (including sexual violence) or sexual misconduct to immediately report the incident to the Title IX Director.

In an emergency, victims of sexual abuse should call 911. For non-emergencies, they may contact UPD at 210-567-2800. Additional information may be obtained at http://students.uthscsa.edu/titleix/

EMAIL POLICY

Every student is issued a University e-mail address and account at the time of enrollment. As a standing University Policy, only the students' University e-mail address shall be used for any electronic institutional communications of an official nature.

USE OF RECORDING DEVICES

NA

ELECTRONIC DEVICES

NA

HIPPA Statement:

As a student at The University of Texas Health Science Center at San Antonio, you have a legal and ethical responsibility to safeguard the privacy of all patients and protect confidentiality and security of all health information. Protecting the confidentiality of patient information means protecting it from unauthorized use or disclosure in any format - - oral/verbal, fax, written, or electronic/computer. Patient confidentiality is a central obligation of patient care. Any breaches in patient confidentiality or privacy may result in disciplinary action, up to and including dismissal from the education program.

SCSA

TENTATIVE CLASS SCHEDULE

COURSE SUBJECT and COURSE NUMBER

COURSE TITLE

SEMESTER and YEAR

WEEK	DATE	ΤΟΡΙϹ	Assignment	Instructor and Modality
Week 1				
Week 2				
Week 3				
Week 4				
Week 5				
Week 6				
Week 7				
Week 8				
Week 9				
Week 10				
Week 11				
Week 12				
Week 13				
Week 14				
Week 15				
Week 16				
Week 17				