CLASS DAYS and TIME: Same as those of the specific course associated with supervised teaching

CLASSE ROOM: Same as the specific course associated with supervised teaching

COURSE FACULTY: Dr. Rekha Kar (director) and course director of the specific course

OFFICE LOCATION and HOURS: 1.275S, by appointment

EMAIL: karr@uthscsa.edu

TELEPHONE: 210-567-1567

READ THIS DOCUMENT CAREFULLY - YOU ARE RESPONSIBLE FOR ITS CONTENTS.

COURSE DESCRIPTION AND OBJECTIVES

This course offers graduate students the opportunities to gain teaching experience through participating in the teaching program of the medical, dental, graduate or allied health curricula. Students should contact the course directors to determine if opportunities for teaching exist.

Pre-requisites – No specific pre-requisites for the course

Semester credit hours – Vary, depending on the time spent in teaching.

By the end of this course, each student should be able to:

☐ Gain experience in course design and content delivery.
☐ Gain experience in using teaching tools.

COURSE ORGANIZATION

The main teaching modalities used in this course include:

1) Faculty-student meetings
2) Participation in class activities

Materials – None

Computer Access – Any personal computer

Reading Assignments – As required by the course director

ATTENDANCE
The student should keep scheduled appointments. Advance notice is required for changes.

TEXTBOOKS

Required: None
Recommended: None

GRADING POLICIES AND EXAMINATION PROCEDURES

The grade will be determined by the course director.

Available Grades are:

Satisfactory/Unsatisfactory/Honor (for exceptional performance)

REQUESTS FOR ACCOMODATIONS FOR DISABILITIES

In accordance with policy 4.2.3, Request for Accommodation Under the ADA and the ADA Amendments Act of 2008 (ADAAA), any student requesting accommodation must submit the appropriate request for accommodation under the American with Disabilities Act (ADA, form 100) to his/her appropriate Associate Dean of their School and a copy to the ADA Coordinator. Additional information may be obtained at http://uthscsa.edu/eeo/request.asp.

ACADEMIC INTEGRITY AND PROFESSIONALISM

Any student who commits an act of academic dishonesty is subject to discipline as prescribed by the UT System Rules and Regulations of the Board of Regents. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an exam for another person, signing attendance sheets for another student, and any act designed to give unfair advantage to a student or the attempt to commit such an act. Additional information may be obtained at http://catalog.uthscsa.edu/generalinformation/generalacademicpolicies/academicdishonestypolicy/

TITLE IX AT UTHSCSA

Title IX Defined:
Title of the Education Amendments of 1972 is a federal law that prohibits sex discrimination in education. It reads “no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”

University of Texas Health Science Center San Antonio’s Commitment:
University of Texas Health Science Center San Antonio (UTHSCSA) is committed to maintaining a learning environment that is free from discriminatory conduct based on gender. As required by Title IX, UTHSCSA does not discriminate on the basis of sex in its education programs and activities, and it encourages any student, faculty, or staff member who thinks that he or she has been subjected to sex discrimination, sexual harassment (including sexual violence) or sexual misconduct to immediately report the incident to the Title IX Director.

In an emergency, victims of sexual abuse should call 911. For non-emergencies, they may contact UPD at 210-5672800. Additional information may be obtained at http://students.uthscsa.edu/titleix/

EMAIL POLICY

N/A
USE OF RECORDING DEVICES
N/A

ELECTRONIC DEVICES
N/A