

CSAT 5089
Graduate Colloquium
Spring 2022

CLASS DAYS and TIME: Graduate Colloquium meets Tuesday and Thursday afternoons, 2:00pm-5:00pm, for introductory and student presentations.

Location: Virtual introductory classes: Zoom
<https://us02web.zoom.us/j/2137715217?pwd=UytaYnV6dlMzZCtDRUVFQW5uSEtGdz09>
Meeting ID: 213 771 5217
Passcode: frostlab
Section 1 (Long Campus): ALTC 1.102
Section 2 (Mays Cancer Center): Mabee Conference Room (4th Floor, Grossman)

COURSE FACULTY:

<u>Instructors:</u>	Bess Frost, PhD	bfrost@uthscsa.edu	(210) 562-5037
	Gang Huang, PhD	huangg1@uthscsa.edu	(210) 450-7061
	Robin Leach, PhD	leach@uthscsa.edu	(210) 567-6947
	Susan Padalecki, PhD	southwell@uthscsa.edu	(210) 450-1794
<u>Course TAs:</u>	Kaitlyn Bejar	bejark@uthscsa.edu	(210) 355-8675
	Aiola Stoja	stoja@uthscsa.edu	(210) 562-4075

OFFICE LOCATION and HOURS: All faculty and TAs are available as needed; please contact by phone or email to schedule a mutually convenient meeting time.

EMAIL and TELEPHONE: For general course questions, contact Bess Frost (see above).

READ THIS DOCUMENT CAREFULLY - YOU ARE RESPONSIBLE FOR ITS CONTENTS

COURSE DESCRIPTION AND OBJECTIVES

This course is designed to provide graduate students the opportunity to develop their skills in oral presentation. The course will focus on critical thinking, clear and concise presentation of research endeavors, and communicating science to other scientists. Each student will present 3 papers of his/her own choice in 30 minute "journal club style" seminars (at the discretion of the instructors, the final presentation may be excused if the student has performed exceptionally well in his/her first two presentations). Following each presentation, the class members, TAs, and instructors will provide constructive input designed to identify strengths and weaknesses of the presentation, with the long-term goal of improving presentations skills.

Pre-requisites – this course is designed for 1st year students in the IBMS program who have already taken Fundamentals of Biomedical Sciences IBMS 5000

Semester credit hours – 2 credit hours

By the end of this course, each student should be able to:

- Read and evaluate publications in the recent scientific literature
- Prepare and present a coherent seminar based on a recent publication
- Design slides for use in a scientific presentation
- Provide constructive suggestions to assist others in the class in their oral presentation skills

COURSE ORGANIZATION

The main teaching modalities used in this course include:

- 1) A short introduction to presentation preparation will be given and TAs will present examples.

- 2) Students will create their own presentations that will be given to the class.
- 3) The class will provide constructive feedback on students' presentations

Materials – Papers to be presented will be selected from the recent scientific literature.

Computer Access – Student access to a computer with internet is required, since course materials will be posted on CANVAS.

Reading Assignments – Selected papers should be read prior to their presentation in class.

ATTENDANCE

Learning in this course is accomplished by presenting and/or observing other students present, thus attendance at all sessions is mandatory and students are expected to be on time. If a student has an allowable absence (i.e., an out-of-town scientific conference), she/he should contact the section director (Dr. Frost for Section 1 and for the general introductory sessions; Dr. Leach for Section 2) as soon as he/she becomes aware of the conflict. If a student becomes ill or misses a class for any other reason, she/he must contact the section director prior to the scheduled class time. The section director will determine whether or not the absence can be excused. If there are chronic or unexplained absences, the student's grade will be lowered.

TEXTBOOKS

Required: none

Recommended: none

GRADING POLICIES AND EXAMINATION PROCEDURES

No exams are given as part of this course. Grading by the instructors is based on the following criteria: presentation quality, students' contributions towards improving their peers' presentations, attendance, participation in discussion, and efforts made towards rectifying weaknesses in their own oral presentations. Grades will be given on the following scale:

A - Outstanding performance

B - Meets expectations

C - Needs improvement ** (NOTE: C is not a passing grade in a grad course)

D/F - Does not meet expectations **

** Where performance is not acceptable (including an unexcused absence for which faculty were not notified), faculty will inform the student within a week of the class session which specific weaknesses need to show improvement for the next class session(s).

REQUESTS FOR ACCOMMODATIONS FOR DISABILITIES

In accordance with policy 4.2.3, **Request for Accommodation Under the ADA and the ADA Amendments Act of 2008 (ADAAA)**, any student requesting accommodation must submit the appropriate request for accommodation under the American with Disabilities Act (ADA, form 100). to his/her appropriate Associate Dean of their School and a copy to the ADA Coordinator. Additional information may be obtained at <http://uthscsa.edu/eeo/request.asp>.

ACADEMIC INTEGRITY AND PROFESSIONALISM

Any student who commits an act of academic dishonesty is subject to discipline as prescribed by the UT System Rules and Regulations of the Board of Regents. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an exam for another person, signing attendance sheets for another student, and any act designed to give unfair advantage to a student or the attempt to commit such an act. Additional information may be obtained at

TITLE IX AT UTHSCSA

Title IX Defined:

Title of the Education Amendments of 1972 is a federal law that prohibits sex discrimination in education. It reads “no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”

University of Texas Health San Antonio’s Commitment:

University of Texas Health San Antonio (UTHSA) is committed to maintaining a learning environment that is free from discriminatory conduct based on gender. As required by Title IX, UTHSCSA does not discriminate on the basis of sex in its education programs and activities, and it encourages any student, faculty, or staff member who thinks that he or she has been subjected to sex discrimination, sexual harassment (including sexual violence) or sexual misconduct to immediately report the incident to the Title IX Director.

In an emergency, victims of sexual abuse should call 911. For non-emergencies, they may contact UPD at 210-567-2800. Additional information may be obtained at <http://students.uthscsa.edu/titleix/>

EMAIL POLICY

As a matter of University Policy, official communications between students and faculty occur using the student’s university assigned “livemail” email address. Students are expected to check their university email on a daily basis. Missed communication due to inadequate monitoring of university email is not a valid excuse for failing to perform expected activities. Students are welcome to email the instructors at any time.

USE OF RECORDING DEVICES

Course policy allows the use of recording devices, if given permission by the presenter. Note: each student has the right to choose to have or to NOT have his/her presentations recorded.

ELECTRONIC DEVICES

Cell phones shall not be used during class (unless requested to do so by the instructors). Use of social media or email via any device is not allowed during class.

TENTATIVE CLASS SCHEDULE (details to be posted once finalized)

Classes will be scheduled once a final roster has been provided to the instructors.

Included will be the following:

- Introductory session ~1 hour
- Presentations by teaching assistants (one session)
- Presentations by enrolled students (two talks per session x 3 talks/student)

TENTATIVE CLASS SCHEDULE
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DATE	TIME	TOPIC	PRESENTER
Jan. 18	2:00-3:00	Introduction to the course	Bess Frost
Jan. 25	2:00-5:00	TA Presentations	Kaitlyn & Aiola
Feb. 1	No class	Paper Set #1 - Selections due <u>by 5:00 PM</u> to Google Sheet	
Feb. 15	2:00-5:00	Paper Set #1 - Presentations	Student presentations
Feb. 17	2:00-5:00		Student presentations
Feb. 22	2:00-5:00		Student presentations
March 3	No class	Paper Set #2 - Selections due <u>by 5:00 PM</u> to Google Sheet	
March 14-18 Spring Break – No Class			
March 22	2:00-5:00	Paper Set #2 - Presentations	Student presentations
March 24	2:00-5:00		Student presentations
March 29	2:00-5:00		Student presentations
Apr. 7	No class	Paper Set #3 - Selections due <u>by 5:00 PM</u> to Google Sheet	
Apr. 26	2:00-5:00	Paper Set #3 - Presentations	Student presentations
Apr. 28	2:00-5:00		Student presentations
May 3	2:00-5:00		Student presentations
May 5	2:00-5:00		Student Presentations

NOTE: This schedule is tentative and will change to accommodate instructor and TA travel dates or other conflicts. PLEASE reserve all Tuesday and Thursday afternoons through May (2:00pm-5:00pm).