

CSBL 6072
Presentation Skills for MS Students: Part II
Spring 2018

CLASS DAYS and TIME: The course will be scheduled around the students' other coursework. This syllabus will be up-dated and posted throughout the semester, as specific meeting times are determined. Course policies will follow the most recent syllabus posted by the course directors.

CLASSROOM: Classrooms will be arranged once individual meeting times have been set and this information will be posted to the syllabus.

COURSE FACULTY: Ellen Kraig, PhD and Pam Larsen, PhD

OFFICE LOCATION and HOURS: Drs. Kraig (4.013V) and Larsen (232D) are available, as needed; please contact by phone or email to schedule a mutually convenient meeting time.

EMAIL: kraig@uthscsa.edu and larsenp@uthscsa.edu

TELEPHONE: 210 567-3818 (EK) and 210 567-0608 (PL)

READ THIS DOCUMENT CAREFULLY - YOU ARE RESPONSIBLE FOR ITS CONTENTS

COURSE DESCRIPTION AND OBJECTIVES

This course is designed to provide graduate students in the CSA (Cell Systems and Anatomy) Master of Science degree program the opportunity to develop their skills in oral presentation. The course will focus on critical thinking, clear and concise presentation of research endeavors, and communicating science to the public, to students, and to other scientists. In the second (Spring) semester, each student will present three times - a research up-date, a poster, and a practice Thesis defense. After each talk, the students and instructors will provide constructive suggestions aimed at improving the student's oral presentation skills. **Attendance for the duration of all sessions is mandatory.**

Pre-requisites – this course is designed for 2nd year students in the CSA MS program who have already taken CSBL 6072: Part I.

Semester credit hours – 0.5 credit hours

By the end of this course, each student should be able to:

- Successfully present and defend one's thesis proposal and thesis
- Prepare and present a coherent seminar based on one's own research
- Design Powerpoint slides for use in a scientific presentation
- Develop and present a scientific poster
- Provide constructive suggestions to assist others in the class in their oral presentation skills

COURSE ORGANIZATION

The main teaching modalities used in this course include:

- 1) A short introduction to presentation preparation will be given, which will include examples.
- 2) Students will create their own presentations which will be given to the class.
- 3) The class will provide constructive feedback on students' presentations.
- 4) Students will present a poster on their project at the departmental retreat

Materials – none

Computer Access – as needed, materials will be posted on CANVAS for student access.

Reading Assignments – none.

ATTENDANCE

The course meeting times will be determined by Doodle poll (or equivalent) to ensure that all student course conflicts are avoided. Learning in this course is accomplished by presenting and/or observing other students present, thus **attendance at all sessions is mandatory and students are expected to be on time**. If illness or an emergency situation arises, the student must contact Dr. Kraig as soon as possible (preferably before class time) to discuss options. The course directors will determine whether or not an absence is excused for each event. An unexcused absence will result in a lower grade.

TEXTBOOKS

Required: none

Recommended: none

GRADING POLICIES AND EXAMINATION PROCEDURES

No exams are given as part of this course. Grading by the instructors is subjective and is based on the following criteria: Attendance, Participation (quality of suggestions to improve other students' presentations), Quality of one's own presentations, Improvement of one's oral presentation skills by the willingness to work hard and incorporate changes based on feedback given. The four criteria will be equally weighted, and grades given on the following scale:

A - Outstanding performance

B - Meets expectations

C - Needs improvement ** (NOTE: C is not a passing grade in a grad course)

D/F - Does not meet expectations **

I - Incomplete, unable to complete presentations assigned for a reason that is acceptable to the course directors.

** Where performance is not acceptable (including an unexcused absence for which faculty were not notified), faculty will inform the student within a week of the class session which specific weaknesses need to show improvement for the next class session(s).

REQUESTS FOR ACCOMODATIONS FOR DISABILITIES

In accordance with policy 4.2.3, **Request for Accommodation Under the ADA and the ADA Amendments Act of 2008 (ADAAA)**, any student requesting accommodation must submit the appropriate request for accommodation under the American with Disabilities Act (ADA, form 100). to his/her appropriate Associate Dean of their School and a copy to the ADA Coordinator. Additional information may be obtained at <http://uthscsa.edu/eeo/request.asp>.

ACADEMIC INTEGRITY AND PROFESSIONALISM

Any student who commits an act of academic dishonesty is subject to discipline as prescribed by the UT System Rules and Regulations of the Board of Regents. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an exam for another person, signing attendance sheets for another student, and any act designed to give unfair advantage to a student or the attempt to commit such an act. Additional information may be obtained at

<http://catalog.uthscsa.edu/generalinformation/generalacademicpolicies/academicdishonestypolicy/>

