

**PERI 5073**  
**Periodontics Classic Literature Seminar**  
Fall 2018, Spring 2019

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**CLASS DAYS and TIME:** Every Tuesday afternoon from 1:00-3:30 beginning first week of July, ending first week of May

**CLASSROOM:** Room 3.561U, School of Dentistry

**COURSE FACULTY:** Drs. Brian Mealey, Michael Mills, David Deas, David Lasho, Guy Huynh-Ba, Yong-Hee Chun

**OFFICE LOCATION and HOURS:** Dr. Brian Mealey, Room 3,571U, 8:00-5:00

**EMAIL:** mealey@uthscsa.edu

**TELEPHONE:** 210-567-3567

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**READ THIS DOCUMENT CAREFULLY - YOU ARE RESPONSIBLE FOR ITS CONTENTS.**

#### **COURSE DESCRIPTION AND OBJECTIVES**

This course is designed to familiarize the student with the historical and contemporary literature related to periodontics. The first-year course is concerned mainly with basic science literature while second- and third-year courses concentrate on the clinical literature. Students have the opportunity to evaluate the data in the literature, critique experimental design, abstract articles, critically evaluate research findings, and learn to use library resources.

**Pre-requisites** – None

**Semester credit hours** – Fall = 1.0SCH; Spring = 1.0 SCH

By the end of this course, each student should be able to:

- Succinctly abstract scientific articles to provide fundamental understanding of study purpose, design, findings, data analysis, and relevance to other evidence.
- Critically evaluate strengths and weaknesses of basic science, in vitro, in vivo and clinical studies
- Understand the evidence base supporting classic and current periodontal and dental implantology topics as outlined in the Classic Literature Reading List

#### **COURSE ORGANIZATION**

**The main teaching modalities used in this course include:**

- 1) reading and abstracting of articles**
- 2) seminar discussion of articles, abstracts and other relevant evidence**
- 3) oral examination at end of each semester given by two faculty**

**Materials** – Literature for each seminar is derived from Classic Literature Reading List provided to each resident at the beginning of the academic year

**Computer Access** – NA

**Reading Assignments** – Literature for each seminar is derived from Classic Literature Reading List provided to each resident at the beginning of the academic year

## ATTENDANCE

Attendance at all seminars is required unless excused by the Course Director

## TEXTBOOKS

**Required:** No textbooks; literature is derived from Classic Literature Reading List provided to each resident at the beginning of the academic year.

**Recommended:** Supplemental Classic Lit Reading list provided to residents at beginning of academic year.

## GRADING POLICIES AND EXAMINATION PROCEDURES

Describe in detail how grades for assignments/projects/tests will be weighted and factored into final grades, also include other information relevant to grading if applicable – for example information about extra credit, examination protocol, make-up exams, etc.

### **Schedule of Assignments and Exams:**

This is an ongoing series of seminar discussions continuously assigned and evaluated. In addition, oral examinations are given.

### **Grading System**

Letter Grade A-F

Grade is determined by combination of oral examination results, quality of abstracts and seminar participation

A = 90-100%    B = 80-89%    C = 70-79%    F = < 69%

## REQUESTS FOR ACCOMODATIONS FOR DISABILITIES

In accordance with policy 4.2.3, **Request for Accommodation Under the ADA and the ADA Amendments Act of 2008 (ADAAA)**, any student requesting accommodation must submit the appropriate request for accommodation under the American with Disabilities Act (ADA, form 100). to his/her appropriate Associate Dean of their School and a copy to the ADA Coordinator. Additional information may be obtained at <http://uthscsa.edu/eeo/request.asp>.

## ACADEMIC INTEGRITY AND PROFESSIONALISM

Any student who commits an act of academic dishonesty is subject to discipline as prescribed by the UT System Rules and Regulations of the Board of Regents. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an exam for another person, signing attendance sheets for another student, and any act designed to give unfair advantage to a student or the attempt to commit such an act. Additional information may be obtained at <http://catalog.uthscsa.edu/generalinformation/generalacademicpolicies/academicdishonestypolicy/>

## TITLE IX AT UTHSCSA

### **Title IX Defined:**

Title of the Education Amendments of 1972 is a federal law that prohibits sex discrimination in education. It reads “no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”

### **University of Texas Health Science Center San Antonio’s Commitment:**

University of Texas Health Science Center San Antonio (UTHSCSA) is committed to maintaining a learning environment that is free from discriminatory conduct based on gender. As required by Title IX, UTHSCSA does not discriminate on the basis of sex in its education programs and activities, and it encourages any student, faculty, or

staff member who thinks that he or she has been subjected to sex discrimination, sexual harassment (including sexual violence) or sexual misconduct to immediately report the incident to the Title IX Director.

In an emergency, victims of sexual abuse should call 911. For non-emergencies, they may contact UPD at 210-567-2800. Additional information may be obtained at <http://students.uthscsa.edu/titleix/>

#### **EMAIL POLICY**

Literature abstracts are submitted to residency program office via email, as outlines in Residency Training Manual.

#### **USE OF RECORDING DEVICES**

Recording devices are allowed

#### **ELECTRONIC DEVICES**

Use of computers, tablets, and cell phones is allowed.