

**INTD 6014**  
**Interdisciplinary Course 2 - Peri/Pros/Endo/Orth**  
**Fall 2018, Spring 2019**

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**CLASS DAYS and TIME:** Every Wednesday morning from 7:00-7:50AM beginning last week of July, ending last week of April

**CLASSROOM:** Room 2001, Center for Oral health Care and Research (COHCR)

**COURSE FACULTY:** Dr. Brian Mealey

**OFFICE LOCATION and HOURS:** Dr. Brian Mealey, Room 3,571U, 8:00-5:00

**EMAIL:** mealey@uthscsa.edu

**TELEPHONE:** 210-567-3567

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**READ THIS DOCUMENT CAREFULLY - YOU ARE RESPONSIBLE FOR ITS CONTENTS.**

#### **COURSE DESCRIPTION AND OBJECTIVES**

This seminar brings together the residents and graduate staff from the periodontic, prosthodontic, and endodontic postdoctoral programs to share clinically relevant multidisciplinary information. Patient diagnostic evaluations and treatment plans are evaluated in an interactive environment. Selected topics involving new advancements are presented and discussed.

**Pre-requisites** – None

**Semester credit hours** – Fall = 1.0SCH; Spring = 1.0 SCH

By the end of this course, each student should be able to:

- Understand the value of interdisciplinary treatment planning
- Gain experience evaluating, diagnosing, treatment planning and treating patients as part of a multidisciplinary team
- Engage in open dialog with colleagues from general dentistry and dental specialties about treatment approaches used by each branch of dentistry

#### **COURSE ORGANIZATION**

**The main teaching modalities used in this course include:**

- 1) resident presentation of patient cases and treatment topics
- 2) interactive discussion with residents and faculty from periodontics, prosthodontics, orthodontics, endodontics, oral & maxillofacial surgery, and general dentist

**Materials** – Residents present patient cases and topics for discussion via Power Point and lecture

**Computer Access** – Computer and digital projector available in Room 2001

**Reading Assignments** – N/A

#### **ATTENDANCE**

Attendance at all seminars is required unless excused by the Course Director

## TEXTBOOKS

**Required:** None

**Recommended:** None

## GRADING POLICIES AND EXAMINATION PROCEDURES

Describe in detail how grades for assignments/projects/tests will be weighted and factored into final grades, also include other information relevant to grading if applicable – for example information about extra credit, examination protocol, make-up exams, etc.

### **Schedule of Assignments and Exams:**

Not applicable, as this is an ongoing series of case discussions continuously assigned and evaluated

### **Grading System:**

Satisfactory/Unsatisfactory based on class attendance and participation. Each residency's Program Director monitors attendance/participation and provides input on grades to Course Director

## REQUESTS FOR ACCOMODATIONS FOR DISABILITIES

In accordance with policy 4.2.3, **Request for Accommodation Under the ADA and the ADA Amendments Act of 2008 (ADAAA)**, any student requesting accommodation must submit the appropriate request for accommodation under the American with Disabilities Act (ADA, form 100). to his/her appropriate Associate Dean of their School and a copy to the ADA Coordinator. Additional information may be obtained at <http://uthscsa.edu/eeo/request.asp>.

## ACADEMIC INTEGRITY AND PROFESSIONALISM

Any student who commits an act of academic dishonesty is subject to discipline as prescribed by the UT System Rules and Regulations of the Board of Regents. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an exam for another person, signing attendance sheets for another student, and any act designed to give unfair advantage to a student or the attempt to commit such an act. Additional information may be obtained at <http://catalog.uthscsa.edu/generalinformation/generalacademicpolicies/academicdishonestypolicy/>

## TITLE IX AT UTHSCSA

### **Title IX Defined:**

Title of the Education Amendments of 1972 is a federal law that prohibits sex discrimination in education. It reads "no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."

### **University of Texas Health Science Center San Antonio's Commitment:**

University of Texas Health Science Center San Antonio (UTHSCSA) is committed to maintaining a learning environment that is free from discriminatory conduct based on gender. As required by Title IX, UTHSCSA does not discriminate on the basis of sex in its education programs and activities, and it encourages any student, faculty, or staff member who thinks that he or she has been subjected to sex discrimination, sexual harassment (including sexual violence) or sexual misconduct to immediately report the incident to the Title IX Director.

In an emergency, victims of sexual abuse should call 911. For non-emergencies, they may contact UPD at 210-567-2800. Additional information may be obtained at <http://students.uthscsa.edu/titleix/>

## EMAIL POLICY

NA

**USE OF RECORDING DEVICES**

NA

**ELECTRONIC DEVICES**

NA