

**DENH 5028**  
**Master of Science in Dental Hygiene**  
Public Health Policy

**Spring 2017**

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**CLASS DAYS and TIME:** Class begins January 9<sup>th</sup> and ends June 16th 2017

**CLASSROOM:** This is a fully online course. There are no classroom locations

**COURSE FACULTY:** Melanie V. Taverna MSDH, RDH

**OFFICE LOCATION and HOURS:** School of Dentistry 2.500.1U, Long Campus Office hours by appointment.

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**READ THIS DOCUMENT CAREFULLY - YOU ARE RESPONSIBLE FOR ITS CONTENTS.**

**COURSE DESCRIPTION AND OBJECTIVES**

This course will provide the learner with an overview of American public health policy. Various resources will be explored to gain understanding of the process for policy development. The reading will be tied to current events by the student's search of valued news media. By the end of the term the learner will develop a written project that will include elements discussed in the course. When appropriate this course will utilize new and emerging public health policies to supplement course material

**Pre-requisites** – Acceptance into the Master of Science in Dental Hygiene graduate program

**Semester credit hours** – 3 credit hours on-line

By the end of this course, each student should be able to:

- Demonstrate understanding of the history of public health policy by developing and answering questions posed on the Discussion Board by peer and faculty
- Demonstrate understanding of vocabulary related to public health policy in their discussions, current event article analysis, in the written project
- Demonstrate their ability to analyze multiple factors that contribute to public health policy development
- Demonstrate understanding by developing a written project that ties the reading to current events
- Demonstrate critical thinking, research, and problem solving skills expected of a master level dental hygienist by successfully completing the activities

Students will have the opportunity to demonstrate **professionalism** by:

- Communicating in a professional manner using electronic medium of online learning
- Exhibiting respect for other students learning styles
- Completing and submitting assignments on time
- Becoming fully engaged in the online discussions

Students will have the opportunity to demonstrate **integrity** by:

- Completing on-line assessments of learning individually
- Collaborating equally with other students to enhance the learning experience

Students will have the opportunity to demonstrate the principles of life-long learning by:

- Researching and developing concepts either by expanding on current knowledge and skills or acquiring new knowledge and skills.

## COURSE ORGANIZATION

**The main teaching modalities used in this course include:** The Learning Management System CANVAS

**1) Discussion Board:** Students will develop and discuss questions they develop from the reading under the guidance of faculty

**2) Current Event Articles:** Students will research, locate, and analyze media articles from valued sites that tie directly to the reading materials.

**3) Written Project:** The Master student will be required to develop a written project based on the course materials and current public health policy issues. This may be a topic of particular interest in the student state of residence or on a national stage. The Master student will also act as senior peer reviewer for the Bachelor of Science Degree Completion student.

**4) Assessment skills:** The Master student will gain experience as mentor while peer reviewing and evaluating learning by the Bachelor of Science Degree Completion student.

**Materials** – Reading material from the text, websites, documents, videos, discussion board interaction along with a written project

**Computer Access** – The student will need a computer able to access and interact with the UTHSCSA website, CANVAS, and internet sites. The student will need to be able to upload documents, files and videos. It is possible the student will need a webcam for video conferencing with students and faculty.

**Reading Assignments** – All reading assignments will be clearly stated in each module of the course on CANVAS

## ATTENDANCE

This is a fully online course and as such has no attendance policy. Participation is monitored by activity in the Discussion Board, and course analytics.

## TEXTBOOKS

**Required:** *Public Policy: Politics, Analysis, and Alternatives 5<sup>th</sup> Edition*. Kraft, Michael E and Furlong, Scott R- ISBN 978-1-4833-4578-9, SAGE Publications Ltd. This text can be purchased new or used (make sure to get the 5<sup>th</sup> edition, or rented as a book or as a digital copy. Google the ISBN number for options

**Recommended:** Develop a list of governmental sites that relate to policy in your state. Do this as well with media resources that you tap as a student in this course.

**Resources:** Selected articles and resources as outlined in each module will be available via CANVAS

Additional resources important for this course

<http://www.healthypeople.gov/2020/default.aspx>

Healthy People 2020

<http://www.hhs.gov/healthcare/rights/law/index.html>

Health and Human Services

## GRADING POLICIES AND EXAMINATION PROCEDURES

Graded activities in this course:

- Students are required to locate **current event (CE) articles** related to the reading assignments from the text as assigned. Current events article are defined as articles from reputable news sources that discuss events that

occurred within 30 days of the assignment date. Each student will post one original CE article and respond to at least two other submissions by other students in this course. The CE article must be cited and attached to the discussion thread for easy access. All students are required to participate fully by creating Discussion Questions. These questions and the interaction will help determine the assessments of learning and participation.

- Each student is required to post an original **Discussion Question** about the reading. Each student is also required to respond to at least two other student submissions.
- **Policy Analysis project:** Utilizing the AHA and HP 2020, the student will chose a topic of interest in public health and **locate a bill that addresses it**. The student will follow guidelines to develop a seven stage analysis. This paper will develop as through-out the course and culminate in a final submission at the end of the semester. Through-out the semester, students will peer review each other's work and provide formative feedback.

### Grading System

This course is graded on a point scale; with a possible 1000 points. The Master student must receive grade of "C" to pass the course. However, must maintain a cumulative "B" to remain in the program.

A = 900-1000    B = 800-899    C = 700-799    F = < 699

### **COLLABORATION:**

When a group is required to collaborate, each person is expected to contribute positively to the learning experience and the project. Based on team based learning (TBL) team members will have the opportunity to assess each team member's contributions to the collaboration. Peer teaching will be accomplished in this course with the use of student developed questions, and formative feedback in the discussion board.

### **ACADEMIC INTEGRITY AND PROFESSIONALISM**

Any student who commits an act of academic dishonesty is subject to discipline as prescribed by the UT System Rules and Regulations of the Board of Regents. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an exam for another person, signing attendance sheets for another student, and any act designed to give unfair advantage to a student or the attempt to commit such an act. Additional information may be obtained at

<http://catalog.uthscsa.edu/generalinformation/generalacademicpolicies/academicdishonestypolicy/>

### **FURTHER DEFINITION OF PLAGIARISM:**

All academic work submitted to fulfill course requirements is expected to be the result of each student's own thought, research, and self-expression. A student will have committed plagiarism if someone else's work is reproduced without acknowledging its source. Examples of sources that must be acknowledged include verbiage, ideas or other direct quotes from published articles, chapters of books, computer programs, graphic representations, research paper, and other kinds of works from a source not generated as part of the public domain.

## REQUESTS FOR ACCOMMODATIONS FOR DISABILITIES

In accordance with policy 4.2.3, **Request for Accommodation Under the ADA and the ADA Amendments Act of 2008 (ADAAA)**, any student requesting accommodation must submit the appropriate request for accommodation under the American with Disabilities Act (ADA, form 100). to his/her appropriate Associate Dean of their School and a copy to the ADA Coordinator. Additional information may be obtained at <http://uthscsa.edu/eeo/request.asp>.

## TITLE IX AT UTHSCSA

### **Title IX Defined:**

Title of the Education Amendments of 1972 is a federal law that prohibits sex discrimination in education. It reads “no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”

### **University of Texas Health Science Center San Antonio’s Commitment:**

University of Texas Health Science Center San Antonio (UTHSCSA) is committed to maintaining a learning environment that is free from discriminatory conduct based on gender. As required by Title IX, UTHSCSA does not discriminate on the basis of sex in its education programs and activities, and it encourages any student, faculty, or staff member who thinks that he or she has been subjected to sex discrimination, sexual harassment (including sexual violence) or sexual misconduct to immediately report the incident to the Title IX Director.

In an emergency, victims of sexual abuse should call 911. For non-emergencies, they may contact UPD at 210-567-2800. Additional information may be obtained at <http://students.uthscsa.edu/titleix/>

## EMAIL POLICY

Describe in detail course email policy

## USE OF RECORDING DEVICES

Describe in detail course policy on the use of recording devices

## ELECTRONIC DEVICES

Describe in detail course policy on the use of electronic devices such as cell phones, computers, tablets, etc.)

At the end of the syllabus include a detailed class schedule (see example below), which includes class dates, topic or title of lessons, reading or assignment due dates, test dates, and other important events such as holidays, etc. It is a good idea to clearly identify the class schedule as TENTATIVE, depending upon the progress of the class.

**TENTATIVE CLASS SCHEDULE**  
**COURSE SUBJECT and COURSE NUMBER**  
**COURSE TITLE**  
**SEMESTER and YEAR**

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WEEK	DATE	TOPIC	Assignment	Instructor and Modality
Week 1				
Week 2				
Week 3				
Week 4				
Week 5				
Week 6				
Week 7				
Week 8				
Week 9				
Week 10				
Week 11				
Week 12				
Week 13				
Week 14				
Week 15				
Week 16				
Week 17				