

**IBMS Seminar  
IBMS 6090  
Fall 2017**

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**CLASS DAYS and TIME:** Variable, depends on the individual discipline

**CLASSROOM:** Variable, depends on the individual discipline

**COURSE FACULTY:** John C. Lee, Ph.D., Course Director

**OFFICE LOCATION and HOURS:** Office 419B, by appointment

**EMAIL:** leej@uthscsa.edu

**TELEPHONE:** 210-567-3777

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**READ THIS DOCUMENT CAREFULLY - YOU ARE RESPONSIBLE  
FOR ITS CONTENTS.**

## **COURSE DESCRIPTION AND OBJECTIVES**

### **IBMS 6090 Seminar Course.**

This course is required of all students in the IBMS program, except for those who have signed up for Final Hours. Students are required to attend a minimum of 16 seminars per semester and to complete a requirement to demonstrate their attendance and participation. To fulfill the minimum number of seminars, students may include seminars offered by disciplines other than their own in which they are enrolled. However, students should obtain approval from the course co-director of their individual discipline. The course numbers are IBMS 6090-1GEN, 6090-2BA, 6090-3CB, 6090-4CGM, 6090-5III, 6090-6MBB, 6090-7NS, and 6090-8PP for the seven (7) IBMS Disciplines: the Biology of Aging (BA), Cancer Biology (CB), Cell Biology, Genetics & Molecular Medicine (CGM), Infections, Inflammation & Immunity (III), Molecular Biophysics & Biochemistry (MBB), Neuroscience (NS), and Physiology & Pharmacology (PP). Students who have not declared a discipline should sign up for IBMS 6090-1GEN. Grading will be Satisfactory or Unsatisfactory. A list of seminars from all disciplines will be posted on the Graduate School Web site. Each discipline course co-director will determine, for the discipline, the policy for tracking student's attendance and participation in seminars. The individual policy for each discipline is described below.

### **IBMS 6090-8PP. Physiology & Pharmacology.**

Discipline Co-course director: Ben Eaton, Ph.D. and Julie Hensler, Ph.D.

Students are required to attend a minimum of 16 seminars per semester. Students attending the Physiology and/or Pharmacology Departmental Seminars must sign in to document their attendance. Students may include attendance at seminars of interest offered by disciplines other than the Physiology & Pharmacology Discipline. Students are asked to notify the course co-director of IBMS 6090.7 of their attendance at seminars other than those offered in the Physiology or Pharmacology Departmental seminar series. Student sign-in sheets provided at seminar sites will be used to determine student attendance at all seminars. If students plan to attend a non-PP seminar, they will need to notify the course co-director **prior** to attendance so sign-in information can be obtained.

Attendance at symposiums/meetings can be substituted for a seminar attendance but **prior** approval must be obtained from course co-director.

**Pre-requisites – None**

**Semester credit hours – 1.5 Credit Hours.**

By the end of this course, each student should be able to:

- Write a short summary about the strengths and weaknesses, both in presentation style and content, of each seminar he/she attends. .
- Develop critical thinking skills in analyzing scientific data being presented.
- Develop own presentation skills.

## **COURSE ORGANIZATION**

**Materials** – NA.

**Computer Access** – NA

**Reading Assignments** – NA

## **ATTENDANCE**

Students are required to attend a minimum of 16 seminars per semester.

## **TEXTBOOKS**

**Required: NA**

**Recommended: NA**

## **GRADING POLICIES AND EXAMINATION PROCEDURES**

No examination.

### **Grading System**

Grading will be Satisfactory or Unsatisfactory

## **REQUESTS FOR ACCOMODATIONS FOR DISABILITIES**

In accordance with policy 4.2.3, **Request for Accommodation Under the ADA and the ADA Amendments Act of 2008 (ADAAA)**, any student requesting accommodation must submit the appropriate request for accommodation under the American with Disabilities Act (ADA, form 100). to his/her appropriate Associate Dean of their School and a copy to the ADA Coordinator. Additional information may be obtained at <http://uthscsa.edu/eeo/request.asp>.

## **ACADEMIC INTEGRITY AND PROFESSIONALISM**

Any student who commits an act of academic dishonesty is subject to discipline as prescribed by the UT System Rules and Regulations of the Board of Regents. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an exam for another person, signing attendance sheets for another student, and any act designed to give unfair advantage to a student or the attempt to commit such an act. Additional information may be obtained at <http://catalog.uthscsa.edu/generalinformation/generalacademicpolicies/academicdishonestypolicy/>

## TITLE IX AT UTHSCSA

### **Title IX Defined:**

Title of the Education Amendments of 1972 is a federal law that prohibits sex discrimination in education. It reads “no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”

### **University of Texas Health Science Center San Antonio’s Commitment:**

University of Texas Health Science Center San Antonio (UTHSCSA) is committed to maintaining a learning environment that is free from discriminatory conduct based on gender. As required by Title IX, UTHSCSA does not discriminate on the basis of sex in its education programs and activities, and it encourages any student, faculty, or staff member who thinks that he or she has been subjected to sex discrimination, sexual harassment (including sexual violence) or sexual misconduct to immediately report the incident to the Title IX Director.

In an emergency, victims of sexual abuse should call 911. For non-emergencies, they may contact UPD at 210-567-2800. Additional information may be obtained at <http://students.uthscsa.edu/titleix/>

**EMAIL POLICY:** Every student is issued a University e-mail address and account at the time of enrollment. As a matter of University Policy, communications between students and faculty that occur using the student’s University e-mail address is considered official business. Therefore, **students are expected to check their university email inboxes on a regular basis** so that any announcements, instructions, or information regarding this course will be received in a timely way. Missed communications due to inadequate monitoring of incoming emails on the University’s email server will never be a valid excuse for unsatisfactory academic progress

**USE OF RECORDING DEVICES:** Recording of lectures and other learning activities in this course by any means (e.g., video, audio, etc.) is only permitted if approved by the instructor or required for compliance with Americans with Disabilities Act (ADA).

**ELECTRONIC DEVICES:** Cell phones must be turned off during all class meetings and exams. Computers and electronic tablets are allowed only for participating in classroom activities (e.g., viewing slides presented in lecture or conference materials). No texting, tweeting, emailing, web-surfing, gaming, or any use of electronic devices that is not directly connected with classroom activities is permitted.

A detailed class schedule: Times for seminars of each discipline are listed below:

<u>Discipline</u>	<u>Time</u>	<u>Room</u>
Biology of Aging (BA)	TBA	
Cancer Biology (CB)	TBA	
Cell Biology, Genetics & Molecular Medicine (CGM)	TBA	
Infections, Inflammation & Immunity (III)	Thursday 12 noon	444B
Molecular Biophysics & Biochemistry (MBB)	Friday 12 noon	409L
Neuroscience (NS)	Monday/Wednesday 12 noon	444B
Physiology & Pharmacology (PP)	TBA	

At the end of the syllabus include a detailed class schedule (see example below), which includes class dates, topic or title of lessons, reading or assignment due dates, test dates, and other important events such as holidays, etc. It is a good idea to clearly identify the class schedule as TENTATIVE, depending upon the progress of the class.

**TENTATIVE CLASS SCHEDULE**  
**COURSE SUBJECT and COURSE NUMBER**  
**COURSE TITLE**  
**SEMESTER and YEAR**

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<b>WEEK</b>	<b>DATE</b>	<b>TOPIC</b>	<b>Assignment</b>	<b>Instructor and Modality</b>
<b>Week 1</b>				
<b>Week 2</b>				
<b>Week 3</b>				
<b>Week 4</b>				
<b>Week 5</b>				
<b>Week 6</b>				
<b>Week 7</b>				
<b>Week 8</b>				
<b>Week 9</b>				
<b>Week 10</b>				
<b>Week 11</b>				
<b>Week 12</b>				
<b>Week 13</b>				
<b>Week 14</b>				
<b>Week 15</b>				
<b>Week 16</b>				
<b>Week 17</b>				