

**DIAG 5015
PANORAMIC RADIOLOGY**

FALL SEMESTER – 1ST YEAR

CLASS DAYS and TIME: Monday afternoon from 3:00-4:00

CLASSROOM: New COHR building – Radiology classroom

COURSE FACULTY: Dr. Marcel Noujeim

OFFICE LOCATION and HOURS: 2.579U availability 8:00 – 5:00 M-F

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READ THIS DOCUMENT CAREFULLY - YOU ARE RESPONSIBLE FOR ITS CONTENTS.

COURSE DESCRIPTION AND OBJECTIVES

This course is offered to first year residents during the fall semester. This didactic course teaches students to correlate the physical principles of panoramic radiology with the proper clinic use and misuse of this technology, and to recognize technique errors seen in panoramic images. This course will be conducted by lecture format using Power Point slides and self study. Materials for study include individual student note taking and recommended publications.

Pre-requisites – None

Semester credit hours – 1.00 credit hours

By the end of this course, each student should be able to:

- Residents will understand the principles of panoramic radiology.
- Know the concepts of panoramic image formation
- Know the anatomic structures seen in the panoramic image
- Know how to take and process a panoramic radiograph
- Know how to recognize and correct panoramic errors
- Understand the special limitations and uses of panoramic radiology including advanced pan capabilities
- Understand the uses and limitations of digital panoramic imaging

COURSE ORGANIZATION

The main teaching modalities used in this course include:

- 1) Lecture and self study

Materials – None.

Computer Access – Laptop for electronic note taking

Reading Assignments – Recommended publications and periodicals

ATTENDANCE

Attendance is required

TEXTBOOKS

Required: TBD

Recommended: None

GRADING POLICIES AND EXAMINATION PROCEDURES

Describe in detail how grades for assignments/projects/tests will be weighted and factored into final grades, also include other information relevant to grading if applicable – for example information about extra credit, examination protocol, make-up exams, etc.

Grading System

Include a grading scale used to determine final grades, see example below

A = 90-100% B = 80-89% C = 70-79% F = < 69%

REQUESTS FOR ACCOMODATIONS FOR DISABILITIES

In accordance with policy 4.2.3, **Request for Accommodation Under the ADA and the ADA Amendments Act of 2008 (ADAAA)**, any student requesting accommodation must submit the appropriate request for accommodation under the American with Disabilities Act (ADA, form 100). to his/her appropriate Associate Dean of their School and a copy to the ADA Coordinator. Additional information may be obtained at <http://uthscsa.edu/eeo/request.asp>.

ACADEMIC INTEGRITY AND PROFESSIONALISM

Any student who commits an act of academic dishonesty is subject to discipline as prescribed by the UT System Rules and Regulations of the Board of Regents. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an exam for another person, signing attendance sheets for another student, and any act designed to give unfair advantage to a student or the attempt to commit such an act. Additional information may be obtained at <http://catalog.uthscsa.edu/generalinformation/generalacademicpolicies/academicdishonestypolicy/>

TITLE IX AT UTHSCSA

Title IX Defined:

Title of the Education Amendments of 1972 is a federal law that prohibits sex discrimination in education. It reads “no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”

University of Texas Health Science Center San Antonio’s Commitment:

University of Texas Health Science Center San Antonio (UTHSCSA) is committed to maintaining a learning environment that is free from discriminatory conduct based on gender. As required by Title IX, UTHSCSA does not discriminate on the basis of sex in its education programs and activities, and it encourages any student, faculty, or staff member who thinks that he or she has been subjected to sex discrimination, sexual harassment (including sexual violence) or sexual misconduct to immediately report the incident to the Title IX Director.

In an emergency, victims of sexual abuse should call 911. For non-emergencies, they may contact UPD at 210-567-2800. Additional information may be obtained at <http://students.uthscsa.edu/titleix/>

EMAIL POLICY

None

USE OF RECORDING DEVICES

None

ELECTRONIC DEVICES

None

At the end of the syllabus include a detailed class schedule (see example below), which includes class dates, topic or title of lessons, reading or assignment due dates, test dates, and other important events such as holidays, etc. It is a good idea to clearly identify the class schedule as TENTATIVE, depending upon the progress of the class.

TENTATIVE CLASS SCHEDULE
COURSE SUBJECT and COURSE NUMBER
COURSE TITLE
SEMESTER and YEAR

WEEK	DATE	TOPIC	Assignment	Instructor and Modality
Week 1				
Week 2				
Week 3				
Week 4				
Week 5				
Week 6				
Week 7				
Week 8				
Week 9				
Week 10				
Week 11				
Week 12				
Week 13				
Week 14				
Week 15				
Week 16				
Week 17				