

PreClinical Teaching Practicum
DENH 5926
Master of Science in Dental Hygiene
Fall 2017

CLASS DAYS and TIME: This is an online plus practicum course: July-December 2017

CLASSROOM: Clinic time will be scheduled at the COHR

COURSE FACULTY: Lynn Smiley, MEd, RDH

OFFICE LOCATION and HOURS: Suite 2.500U by appointment

EMAIL: smiley@uthscsa.edu

TELEPHONE: 210-567-3847

READ THIS DOCUMENT CAREFULLY - YOU ARE RESPONSIBLE FOR ITS CONTENTS.

COURSE DESCRIPTION AND OBJECTIVES

This course will provide students with an introduction to concepts of preclinical instruction. Instruction will include seminar and laboratory application sessions emphasizing theories of psychomotor skill development, diagnosis of performance problems, provision of feedback, and identification of cognitive, psychomotor, and affective behaviors.

COURSE GOALS:

The goal of the Preclinical Teaching Practicum is to introduce the student to the preclinical psychomotor teaching experience. Emphasis will be placed on theory-based application to include content delivery, situational teaching, and psychomotor deficiency diagnosis and evaluation.

Pre-requisites – DENH 5050 Educational Application and Principles

Semester credit hours – 2 credit hours

This course is designed to provide students with the opportunity to:

- 1) Integrate communication tools that will assist in successful teaching opportunities.
- 2) Understand the principles, theories and particulars of adult learning.
- 3) Develop skills which encourage critical thinking in the entry level dental hygiene student.
- 4) Experience a learning style inventory and apply related teaching methodologies.
- 5) Develop individualized teaching strategies to accommodate entry level dental hygiene student's learning needs based upon principles explored in this course.
- 6) Relate intentional teaching principles to preclinical teaching.
- 7) Demonstrate and evaluate an instrument concept in the preclinical laboratory environment.
- 8) Investigate the principles of effective listening.

- 9) Complete activities to learn how to write constructive feedback for preclinical dental hygiene students.
- 10) Complete a student skill demonstration evaluation

COURSE ORGANIZATION

Course materials are delivered through CANVAS. Students are expected to complete learning modules, assignments and projects by published due dates. Submissions will be made in electronic format through CANVAS. Late submissions will not be accepted.

Materials – Resources, other than texts and links provided, will be the responsibility of the student.

Computer Access – The student is required to have a computer, internet access that will be capable of utilizing CANVAS Learning Management System, Microsoft Outlook Email, UTHSCSA.edu website, and UTHSCSA Library resources. The student is required to have a compatible/up to date Microsoft Office Suite with Word and PowerPoint. The student is responsible for contacting UTHSCSA IMS at http://ims.uthscsa.edu/student_support/index.aspx or 210-567-7777 to ensure their computer has the appropriate security software installed.

Reading Assignments – Refer to the Assignment Manager which can be located on CANVAS.

ATTENDANCE

Fully online courses do not have attendance policies. However, attendance in the course will be monitored by discussion board interactions, completed assignments, course analytics, and conferences.

TEXTBOOKS

Required: Fundamentals of Periodontal Instrumentation and Advanced Root Instrumentation; Jill S. Gehrig; Eighth Edition

Recommended: Clinical Practice of the Dental Hygienist; Esther Wilkins; Tenth Edition

GRADING POLICIES AND EXAMINATION PROCEDURES

All projects will be graded using the following criteria: overall organization, content, quality of the project, clarity of writing, appropriate sentence structure, spelling, use of correct citation and reference style according to course rubrics. This course will be graded on a letter grade basis. Graduate students must achieve a minimum grade of "C" to pass the course. However, the course director reserves the right to award an Incomplete ("I") based on individual student circumstances. Written documentation will be required to confirm the circumstances.

A = 90-100% B = 80-89% C = 70-79% F = < 69%

REQUESTS FOR ACCOMODATIONS FOR DISABILITIES

In accordance with policy 4.2.3, **Request for Accommodation under the ADA and the ADA Amendments Act of 2008 (ADAAA)**, any student requesting accommodation must submit the appropriate request for accommodation under the American with Disabilities Act (ADA, form 100) to his/her appropriate Associate Dean of their School and a copy to the ADA Coordinator. Additional information may be obtained at <http://uthscsa.edu/eeo/request.asp>.

ACADEMIC INTEGRITY AND PROFESSIONALISM

Any student who commits an act of academic dishonesty is subject to discipline as prescribed by the UT System Rules and Regulations of the Board of Regents. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an exam for another person, signing attendance sheets for another student, and any act designed to give unfair advantage to a student or the attempt to commit such an act. Additional information may be obtained at <http://catalog.uthscsa.edu/generalinformation/generalacademicpolicies/academicdishonestypolicy/>

TITLE IX AT UTHSCSA

Title IX Defined:

Title of the Education Amendments of 1972 is a federal law that prohibits sex discrimination in education. It reads “no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”

University of Texas Health Science Center San Antonio’s Commitment:

University of Texas Health Science Center San Antonio (UTHSCSA) is committed to maintaining a learning environment that is free from discriminatory conduct based on gender. As required by Title IX, UTHSCSA does not discriminate on the basis of sex in its education programs and activities, and it encourages any student, faculty, or staff member who thinks that he or she has been subjected to sex discrimination, sexual harassment (including sexual violence) or sexual misconduct to immediately report the incident to the Title IX Director.

In an emergency, victims of sexual abuse should call 911. For non-emergencies, they may contact UPD at 210-567-2800. Additional information may be obtained at <http://students.uthscsa.edu/titleix/>

EMAIL POLICY

Every student is issued a University e-mail address and account at the time the student first enrolls. As a standing University Policy, only the student’s University e-mail address shall be used for any electronic institutional communications of an official nature.

EMAIL OFFICE HOURS:

Monday through Thursday 8:00-5:00, excluding holidays. Electronic messages sent Monday through Thursday will be responded to within 48 hours. Electronic messages sent Friday after 3 PM or on weekends will be responded to by the following Tuesday.

USE OF RECORDING DEVICES

Does not apply to online courses

ELECTRONIC DEVICES

Does not apply to online courses

ASSIGNMENT MANAGER (COURSE CALENDAR):

The Assignment Manager will assist the graduate student in keeping track of assignments and serve as a course schedule. Assignment descriptions and due dates are found on the assignment manager. Students may choose to turn in assignments before the due date but no late submissions will be accepted. The Assignment Manager is tentative and subject to change.

