DENH 5025-1
The Dental Hygienist Role in the Management of Elder Abuse
Master of Science in Dental Hygiene

Fall 2017

CLASS DAYS and TIME: July 5- Dec 8, 2017

CLASSROOM: This is a fully online course

COURSE FACULTY: Beatriz Madrid Hicks, MA, RDH

OFFICE LOCATION and HOURS: 2.500U.2 School of Dentistry**.**

EMAIL OFFICE TIMES: TBA in the course

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READ THIS DOCUMENT CAREFULLY - YOU ARE RESPONSIBLE FOR ITS CONTENTS.

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COURSE DESCRIPTION AND OBJECTIVES

This course will allow the learner to acquire the skills and knowledge to recognize the mistreatment of elders. First, the various types of elder abuse will be identified followed by discussion of the prevalence of abuse. Next, case study application will direct the learner in recognizing the risk factors and signs of elder abuse. The legal requirement and major ethical dimensions for the dental hygienist to report abuse will be explored, and an explanation of required abuse documentation will be provided. Finally, techniques for the dental hygienist may work effectively with law enforcement will conclude this course.

COURSE RATIONAL:

This course is offered to the graduate student in dental hygiene to further their knowledge and expertise of the geriatric patient.

COURSE GOALS: Prepare the dental hygienist to recognize, manage and report elder abuse.

  Pre-requisites – Acceptance to the Master of Science in Dental Hygiene Program

  Semester credit hours – 3 credit hours

COURSE OBJECTIVES:

By the end of this course, each student should be able to:

1. Describe the prevalence of elder abuse.
2. Evaluate major ethical dimensions related to elder abuse and be able to apply

scenarios to clinical practice.
3. Recognize factors and signs during a physical exam.
4. Outline a geriatric medical approach for victims.
5. Explain ways practitioners can work effectively with law enforcement and effectively document elder abuse that is required for reporting purposes.
6. Read and apply the evidence based dental literature in order to develop a plan of action that recognizes and reports suspected abuse in the dental office.
7. Identify benefits and obstacles of collaborative approaches to elder abuse.

COURSE ORGANIZATION

The main teaching modalities used in this course include:

All course work will be online in CANVAS. Assignments and due dates will be found in course schedule and assignment found in course information in CANVAS.

<u>Computer Access</u> –**The student is required to have a computer, internet access that will be capable of utilizing CANVAS Learning Management System, Microsoft Outlook Email, UTHSCSA.edu website, and UTHSCSA Library resources. The student is required to have a compatible/ up to date Microsoft Office Suite with Word, and PowerPoint. The student is responsible for contacting UT IMS at http://ims.uthscsa.edu/student_support/index.aspx or 210-567-7777 to ensure their computer has the appropriate security software installed**

<u>Reading Assignments</u> – The due dates for all assignments are indicated in the course assignment manager (calendar) in CANVAS. Any alterations to the schedule will be posted in CANVAS. The due date and time for all assignments is indicated in this document. Each assignment is assigned on a points scale.

<u>**Learning Outcomes:**</u>

1. The dental hygienist will identify elder abuse and neglect in the dental office or in long term care facilities.
2. The dental hygienist will employ the correct reporting and management of the abuse or neglect in collaboration of other professionals.
3. The dental hygienist will develop a protocol or plan of action for recognizing and reporting abuse in the dental office.

ATTENDANCE

Fully online courses do not have attendance policies. However, attendance **in the course is monitored by discussion board interactions, completed assignments, and conferences**.

TEXTBOOKS

Required:
- Brandl, B., Dyer, C., Heisler, C., Otto, J., Stiegel, L. A., & Thomas, R. W. (Eds.). (2007). Elder Abuse Detection and Intervention: A Collaborative Approach. New York, NY: Springers.
- Medical Management of Elder Abuse: A Practical Approach/participants manual. ***Each Module will be available and may download in CANVAS (no need to purchase manual).***

GRADING POLICIES AND EXAMINATION PROCEDURES

Evaluation Criteria/Grading Scale:

(1) Summary Journal Reflection	25 pts
(2) Case Study Discussions (100 pts each)	200 pts
(5) Module Quizzes (15 pts each)	75 pts
(2) Case Studies (100 pts each)	200 pts
Total	500 pts

Assignment of Letter Grades:

A = 500-450   B = 449- 400   C = 399 – 350   D = 349 - 300

Failure of Course = 399 and below

REQUESTS FOR ACCOMODATIONS FOR DISABILITIES

In accordance with policy 4.2.3, **Request for Accommodation Under the ADA and the ADA Amendments Act of 2008 (ADAAA)**, any student requesting accommodation must submit the appropriate request for accommodation under the American with Disabilities Act (ADA, form 100) To his/her appropriate Associate Dean of their School and a copy to the ADA Coordinator. Additional information may be obtained at http://uthscsa.edu/eeo/request.asp.

ACADEMIC INTEGRITY AND PROFESSIONALISM

Any student who commits an act of academic dishonesty is subject to discipline as prescribed by the UT System Rules and Regulations of the Board of Regents. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an exam for another person, signing attendance sheets for another student, and any act designed to give unfair advantage to a student or the attempt to commit such an act. Additional information may be obtained at http://catalog.uthscsa.edu/generalinformation/generalacademicpolicies/academicdishonestypolicy/

ADDITIONAL INFORMATION REGARDING PLAGIARISM

All academic work submitted to fulfill course requirements is expected to be the result of each student's own thought, research, and self-expression. A student will have committed plagiarism if someone else's work is reproduced without acknowledging its source. Examples of sources that must be acknowledged include any verbiage, ideas, or other direct quotes from published articles, chapters of books, computer programs, graphic representations, research papers, and other kinds or work from a source not generated as part of the public domain.

TITLE IX AT UTHSCSA

Title IX Defined:

Title of the Education Amendments of 1972 is a federal law that prohibits sex discrimination in education. It reads "no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."

UT Health San Antonio's Commitment:

University of Texas Health Science Center San Antonio (UTHSCSA) is committed to maintaining a learning environment that is free from discriminatory conduct based on gender. As required by Title IX, UTHSCSA does not discriminate based on sex in its education programs and activities, and it encourages any student, faculty, or staff member who thinks that he or she has been subjected to sex discrimination, sexual harassment (including sexual violence) or sexual misconduct to immediately report the incident to the Title IX Director.

In an emergency, victims of sexual abuse should call 911. For non-emergencies, they may contact UPD at 210-567-2800. Additional information may be obtained at http://students.uthscsa.edu/titleix/

HIPAA Statement

As a student at the University of Texas Health Science Center at San Antonio, you have a legal and ethical responsibility to safeguard the privacy of all patients and protect confidentiality and security of all health information. It is essential that students protect the confidentiality of patient information by means o2 protecting it from unauthorized use or disclosure in any format--oral/verbal, fax, written, or electronic/computer. Patient confidentiality is a central obligation of patient care. Any breaches in patient confidentiality or privacy may result in disciplinary action, up to and including dismissal from the educational program.

EMAIL POLICY

Every student is issued a University e-mail address and account at the time when the student first enrolls. As a standing University Policy, only the students' University e-mail address shall be used for any electronic institutional communications of an official nature.

USE OF RECORDING DEVICES

Does not apply to online courses

ELECTRONIC DEVICES

Does not apply to online courses